

Bar Graphs: Interpreting Data



Second Grade

Math

In this lesson, students will make bar graphs and interpret data using real-life data from other students. They will get practice writing and answering survey questions.

Learning Objectives

- Students will be able to make a bar graph to represent data.

Materials and preparation

- Teacher copy of the [Blank Bar Graph](#) worksheet
- Class set of the [Jake's Nature Hike](#) worksheet
- Pencils
- Crayons
- Chart paper
- Math journals (optional)

Key terms

- data
- bar graph

Attachments

- Blank Bar Graph (PDF)
- Jake's Nature Hike (PDF)

Introduction (5 minutes)

- Take a quick poll from students on what their favorite season is.
- Use tally marks, and record results on the board.
- Tell students that today they are going to use data to make bar graphs. Explain to the students that **data** are facts or statistics that are collected to help us learn more about something. Say, "We can create bar graphs from the data we collect! A **bar graph** is a visual display of bars that compares quantities or numbers."

EL

Beginning

- Define **data**, **poll**, and **bar graph** in student-friendly language (English and home language) prior to the lesson.
- Have students record the vocabulary words in their math journals in their home language (L1) and English. Use accompanying visuals to support student understanding.

Intermediate

- Ask students to do a think-pair-share, explaining why data and bar graphs are important.
- Use sentence stems and frames to support student discussion.

Explicit Instruction/Teacher modeling (10 minutes)

- Use the data from the board on favorite seasons to make a bar graph.
- Draw the bars on the chart paper to represent student answers.
- Write the title "Favorite Seasons" at the top of the graph, and explain to students that bar graphs should

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Student Learning Objectives For Bar Graphs

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Student Learning Objectives For Bar Graphs:

Learning Targets Connie M. Moss, Susan M. Brookhart, 2012-07-02 In *Learning Targets* Connie M Moss and Susan M Brookhart contend that improving student learning and achievement happens in the immediacy of an individual lesson what they call today's lesson or it doesn't happen at all The key to making today's lesson meaningful Learning targets Written from students point of view a learning target describes a lesson sized chunk of information and skills that students will come to know deeply Each lesson's learning target connects to the next lesson's target enabling students to master a coherent series of challenges that ultimately lead to important curricular standards Drawing from the authors extensive research and professional learning partnerships with classrooms schools and school districts this practical book Situates learning targets in a theory of action that students teachers principals and central office administrators can use to unify their efforts to raise student achievement and create a culture of evidence based results oriented practice Provides strategies for designing learning targets that promote higher order thinking and foster student goal setting self assessment and self regulation Explains how to design a strong performance of understanding an activity that produces evidence of students progress toward the learning target Shows how to use learning targets to guide summative assessment and grading *Learning Targets* also includes reproducible planning forms a classroom walk through guide a lesson planning process guide and guides to teacher and student self assessment What students are actually doing during today's lesson is both the source of and the yardstick for school improvement efforts By applying the insights in this book to your own work you can improve your teaching expertise and dramatically empower all students as stakeholders in their own learning

Improving Student Learning One Teacher at a Time Jane E. Pollock, 2007 Learn how making the right adjustments in four critical areas of practice curriculum instruction assessment and feedback can help any teacher significantly improve student learning

Great Graphs, Charts and Tables That Build Real-Life Math Skills Denise Kiernan, 2001-08 Presents over twenty reproducible activity sheets designed to help students in grades four through eight hone their skills in interpreting and creating graphs charts maps and tables

A Handbook for the Art and Science of Teaching Robert J. Marzano, John L. Brown, 2009 A series of modules designed to help educators explore and put into practice the research findings presented in *The Art and Science of Teaching*

Rethinking the Teaching Mathematics for Emergent Bilinguals Ji Yeong I, Hyewon Chang, Ji-Won Son, 2019-11-09 This book focuses on the role of cultural background in Korean public schools and provides essential insights into how Korean teachers perceive and respond to the transition of their classroom situations with Korean language learners It reveals the perspectives and the practices of Korean teachers especially with regard to multicultural students who struggle with language barriers when learning mathematics The information provided is both relevant and topical as teaching mathematics to linguistically and culturally diverse learners is increasingly becoming a worldwide challenge

Using Data to Improve Student Learning in Middle Schools Victoria L. Bernhardt, 2004 This book helps

you make sense of the data your school collects including state student achievement results as well as other qualitative and quantitative data Easy to use templates tools and examples are available on the accompanying downloadable resources

Oswaal Objective Quantitative Aptitude For All Competitive Examinations | SSC, Defence, Banking, RRB, LIC, CAT & Other Important Exams Oswaal Editorial Board, 2024-04-17 Oswaal Objective Quantitative Aptitude For All Competitive Examinations SSC Defence Banking RRB LIC CAT Other Important Exams **Oswaal Objective General**

English + Quantitative Aptitude For All Competitive Examinations Chapter-Wise & Topic-Wise (Set of 2 Books) Oswaal Editorial Board, 2023-06-19 Benefits of the product Crisp Revision Concepts Review Mind Maps offer bite sized and just in time revision tools Extensive Practice with 2000 Previous Years questions based on 3 difficulty levels Valuable Exam Insights Exam wise weightage analysis of questions Concept Clarity Easy to Grasp theory complemented by Solved examples 100% Exam Readiness with fully solved previous years questions of different competitive examinations Learning Objectives Outlines what aspirant should understand or be able to achieve after the course Expert Tips Helps you get expert knowledge to master the Quantitative Aptitude and General English in your first attempt **Composing Health Literacies** Michael

Madson, 2023-03-31 This edited collection examines engagements between health literacies and undergraduate writing instruction providing research case studies and practical guidance on developing an interdisciplinary writing pedagogy Bringing together works from scholars in rhetoric and composition technical communication UX public health nursing and writing center administration this collection showcases a range of evidence based practices for composing teaching and assessing health literacies which the readers can apply to their own contexts Using non specialist language accessible to instructors from a variety of backgrounds the chapters consider the use of writing assignments including image analyses public service announcements podcasts health education materials illness narratives public presentations research proposals and journal articles The book offers a holistic overview by profiling entire writing programs both online and face to face that teach health literacies across their curricula This evidence based collection is essential reading for scholars and instructors in rhetoric and composition writing in the health professions technical communication and health humanities and can be used as a supplemental textbook for pedagogy courses in these fields *Oswaal Objective General English | Quantitative*

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Board,2024-09-09 Benefits of the product 1 Crisp Revision Concepts Review Mind Maps offer bite sized and just in time revision tools 2 Extensive Practice with 700 Previous Years questions based on 3 difficulty levels 3 Valuable Exam Insights Exam wise weightage analysis of questions 4 Concept Clarity Easy to Grasp theory complemented by Solved examples 5 100% Exam Readiness with fully solved previous years questions of different competitive examinations 6 Learning Objectives Outlines what aspirant should understand or be able to achieve after the course 7 Expert Tips Helps you get expert knowledge to master the Logical Reasoning in your first attempt

Becoming a Great High School Tim Westerberg,2009 This book provides comprehensive research on high school reform from leading education experts candid examples from the author s 26 years as a principal and valuable insights from other leaders who have answered the call to make their schools better

Proceedings of the International Joint Conference on Arts and Humanities 2023 (IJCAH 2023) Ali Mustofa,Ima Widiyanah,Binar K. Prahani,Imami A. T. Rahayu,Moh. Mudzakkir,Cicilia D. M. Putri,2023-12-18 This is an open access book Welcome to the International Joint Conference on Arts and Humanities 2023 held by State University of Surabaya This joint conference features four international conferences the International Conference on Education Innovation ICEI 2023 the International Conference on Cultural Studies and Applied Linguistics ICCSAL 2023 the International Conference on Research and Academic Community Services ICRACOS 2023 and the International Conference of SocialScience and Law ICSSL 2023 It encourages dissemination of ideas in arts and humanity and provides a forum for intellectuals from all over the world to discuss and present their research findings on the research area This conference was held in Surabaya East Java Indonesia on August 26th 2023 September 10th 2023

K-12 STEM Education in Urban Learning Environments Wendt, Jillian L.,Apugo, Danielle L.,2019-04-12 This title is an IGI Global Core Reference for 2019 as it provides the timeliest trending research around overcoming challenges within the urban educational system Featuring real world solutions and comprehensive coverage on teacher professional development racial microaggressions STEM and diversity in elementary and secondary education this publication is ideal for teachers faculty administrators policymakers and educational researchers K 12 STEM Education in Urban Learning Environments provides emerging research on the challenges and barriers of STEM education in urban environments and how to move forward in overcoming these challenges and barriers to provide equitable education for all K 12 students Featuring coverage on a broad range of topics such as teacher preparation programming gender and racial barriers and more this publication is ideally designed for teachers faculty administrators policymakers researchers and scholars

International Handbook of Research in Statistics Education Dani Ben-Zvi,Katie Makar,Joan Garfield,2017-12-08 This handbook connects the practice of statistics to the teaching and learning of the subject with contributions from experts in several disciplines Chapters present current challenges and methods of statistics education in the changing world for statistics and mathematics educators Issues addressed include current and future challenges in professional development of teachers use of technology tools design of

learning environments and appropriate student assessments This handbook presents challenging and inspiring international research perspectives on the history and nature current issues and future directions of statistics education and statistics education research

Improving Schools Shaun Rawolle,Muriel Wells,Louise Paatsch,Russell Tytler,Coral Campbell,2015-10-22 This unique book explores school improvement policy from its translation into national contexts and school networks to its implementation in leader and teacher practices in individual schools and classrooms within this network of schools and its impact on students learning It draws on multiple conceptual and theoretical resources to explore the complexities attached to a school improvement process in a network of schools in Australia These conceptual and theoretical resources include discourse practice representation and network concepts common to both policy research as well as studies of leadership and classroom practice They lead to a more detailed understanding of the intersections between educational policy and intervention processes and the complex reality of school processes and teaching practices In the book we trace the implementation of school improvement policies through its multiple phases levels and contexts Our data collection and analysis methods draw on a variety of perspectives in the way different players perceive their roles and the nature of the initiative and the ways in which these intersect The research findings are used to seek productive approaches to school improvement that combine policy integrity with local flexibility The book contributes to the school improvement literature through its exploration of tensions between global and systemic settings and local practices and histories

Value-Added Roles for Medical Students, E-Book Jed D. Gonzalo,Maya M. Hammoud,Gregory W. Schneider,2021-07-29 Providing real life clinical experiences and context to medical students is an essential part of today s medical education and the partnerships between medical schools and health systems are an integral part of this approach Value Added Roles for Medical Students the second volume in the American Medical Association s MedEd Innovation Series is a first of its kind instructor focused field book that inspires educators to transform the relationship between medical schools and health systems with authentic workplace roles for medical students adding relevance to medical education and patient care Gives instructors the tools needed to create roles for medical students in the health system that benefit the student s growth empathy and understanding of patient needs develop a working knowledge of the health system itself and provide true value to both the health system and patient experience Contains both theoretical and practical material for instructors and administrators including guidance on how to implement value added roles for medical students in today s institutions Explains how to apply a framework to implement value added clinical systems learning roles for students develop meaningful medical school health system partnerships and train a generation of future physicians prepared to lead health systems change Provides numerous examples from schools with successful implementation of value added medical student roles such as patient navigators community based health care programs involving medical students and more Describes real world strategies for building mutually beneficial medical school health system partnerships including developing a shared

vision and strategy and identifying learning goals and objectives empowering broad based action and overcoming barriers in implementation and generating short term wins in implementation Helps medical school faculty and instructors address gaps in physician training and prepare new doctors to practice effectively in 21st century health care systems One of the American Medical Association Change MedEd initiatives and innovations written and edited by members of the Accelerating Change in Medical Education Consortium a unique innovative collaborative that allows for the sharing and dissemination of groundbreaking ideas and projects

Evaluating Student Learning Outcomes in Counselor Education Casey A. Barrio Minton, Donna M. Gibson, Carrie A. Wachter Morris, 2016-04-14 This timely text describes the role of program evaluation in counselor education and provides step by step guidance for faculty seeking to develop comprehensive Student Learning Outcome SLO evaluation plans to meet accountability expectations It serves as a blueprint for demystifying the SLO process and making the switch from an input based measure of productivity that focuses on what counseling programs do to an outcome based approach that concentrates on the quality of learning through evidence based assessment of students knowledge and skills The first and second parts of the book lay the foundation for the SLO process and provide practical guidance for identifying and developing direct and indirect measures of student learning Part III offers strategies for creating measures collecting managing and reporting student data and using data to ensure competence In Part IV counselor educators across the country offer hands on application through a wide variety of SLO activities and rubrics linked to each of the curricular and specialty areas of the 2016 CACREP Standards Requests for digital versions from ACA can be found on www.wiley.com To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to publications@counseling.org

Demystifying Outcomes Assessment for International Educators Darla K. Deardorff, 2023-07-03 For many in international education assessment can seem daunting and overwhelming especially given that such efforts need to involve much more than a pre post survey This book is a practical guide to learning outcomes assessment in international education for practitioners who are starting to engage with the process as well as for those who want to improve the quality and effectiveness of their assessment efforts Assuming no prior knowledge the book offers an accessible and clear road map to the application of assessment Recognizing that a one size fits all approach cannot capture the diversity of goals and settings of international education or the rich variety of programs and organizations involved in delivering it author Darla Deardorff provides the reader with foundational principles and knowledge to develop appropriate assessment approaches for evaluating and improving student learning outcomes which are the drivers of higher education internationalization She provides the background for assessment highlights how the characteristics of international education pose unique challenges for assessment considers the contexts to which assessment may be applied whether in cross border or at home institutional experiences such as in curricular co curricular or extracurricular settings and distills a seemingly convoluted process into a manageable approach From the basics of getting started in assessment to

highlighting pitfalls to avoid this book offers a holistic and practical approach to assessment that moves beyond seeing assessment as a discrete activity to an ongoing process that is integrated into student learning. There is also a unique chapter for education leaders on assessment essentials from a leadership perspective. The appendices include worksheets for implementing assessment, creating an assessment team, and getting buy-in from stakeholders. Other appendices include a list of standards adapted to international education outcomes, assessment guidance on assessing intercultural competence, and resources. This book reflects the author's experience of over a decade of work with international education programs and higher education institutions around the world and synthesizes what she has learned into an easy-to-use resource for anyone who wants to understand and utilize effective assessment in the field of international education.

Teaching

Undergraduate Science Linda C. Hodges, 2023-07-03 This book is written for all science or engineering faculty who have ever found themselves baffled and frustrated by their undergraduate students' lack of engagement and learning. The author, an experienced scientist, faculty member, and educational consultant, addresses these issues with the knowledge of faculty interests, constraints, and day-to-day concerns in mind. Drawing from the research on learning, she offers faculty new ways to think about the struggles their science students face. She then provides a range of evidence-based teaching strategies that can make the time faculty spend in the classroom more productive and satisfying. Linda Hodges reviews the various learning problems endemic to teaching science, explains why they are so common and persistent, and presents a digest of key ideas and strategies to address them based on the research she has undertaken into the literature on the cognitive sciences and education. Recognizing that faculty have different views about teaching, different comfort levels with alternative teaching approaches, and are often pressed for time, Linda Hodges takes these constraints into account by first offering a framework for thinking purposefully about course design and teaching choices, and then providing a range of strategies to address very specific teaching barriers, whether it be students' motivation, engagement in class, ability to problem-solve, their reading comprehension, or laboratory research or writing skills. Except for the first and last chapters, the other chapters in this book stand on their own; i.e., they can be read in any order and address a specific challenge students have in learning and doing science. Each chapter summarizes the research explaining why students struggle and concludes by offering several teaching options categorized by how easy or difficult they are to implement. Some, for example, can work in a large lecture class without a great expenditure of time; others may require more preparation and a more adventurous approach to teaching. Each strategy is accompanied by a table categorizing its likely impact, how much time it will take in class or out, and how difficult it will be to implement. Like scientific research, teaching works best when faculty start with a goal in mind, plan an approach building on the literature, use well-tested methodologies, and analyze results for future trials. Linda Hodges' message is that with such intentional thought and a bit of effort, faculty can succeed in helping many more students gain exciting new skills and abilities, whether those students are potential scientists or physicians or entrepreneurs. Her book serves as a mini compendium of

current research as well as a protocol manual a readily accessible guide to the literature the best practices known to date and a framework for thinking about teaching

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