

- Content base
- Factual knowledge/details

Core

- Problem solving aspect
- Bruner-inspired
- Thinking and practicing content like professionals

Practice

Connections

- Synthesizing core, practice, identity and understanding how they are interdependent.
- Visualizing integration among content areas.

Identity

- While making connections when practicing the core, students are thinking about their own growth, abilities, and understandings related to the practice of the core.

Parallel Curriculum Model

**Carol Ann Tomlinson, Sandra N.
Kaplan, Jeanne H. Purcell, Jann H.
Leppien, Deborah E. Burns, Cindy A.
Strickland**

Parallel Curriculum Model:

The Parallel Curriculum Carol Ann Tomlinson, 2002 Given that intelligence is flexible and can be influenced by circumstance and environment education at all levels ought to be about providing environments and opportunities designed to maximize individual capacity The Parallel Curriculum represents a synthesizing of views and approaches to creating curriculum for gifted learners rather than reflecting any single view or approach The book provides a rationale for developing a new curriculum model gives a brief overview of the theoretical underpinnings of the model and aims to help practitioners envision specific application It is important to realize how narrow views of intelligence limit our growth as individuals and restrict members of diverse cultures who value intelligences that are typically not addressed in schools The Parallel Curriculum provides guidance to teachers of students in various age groups and populations as well as teachers of varied subject areas and in varied programmes contexts

The Parallel Curriculum Carol Ann Tomlinson, Sandra N. Kaplan, Joseph S. Renzulli, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, Marcia B. Imbeau, 2008-10-22 Engage students with a rich curriculum that strengthens their capacity as learners and thinkers Every learner is somewhere on a path toward expertise in a content area This resource promotes a model for developing high quality curriculum that moves learners along the continuum toward expertise and provides sample units and rubrics to help implement differentiated curriculum Teachers can use four curriculum parallels that incorporate Ascending Intellectual Demand to Determine current student performance levels Appropriately challenge all students in each subject area Extend the abilities of students who perform at advanced levels Provide learning activities that elevate analytical critical and creative thinking

Staff Development Guide for the Parallel Curriculum Cindy A. Strickland, Kathy Tuchman Glass, 2009-08-25 Complementing the best selling second edition of *The Parallel Curriculum* this all inclusive facilitator's guide is an indispensable resource for anyone planning designing or conducting curriculum development training on the Parallel Curriculum Model This easy to use workbook offers step by step instructions aligned with the content of the core book Staff developers will learn how to support training sessions to help educators design and implement curriculum along four parallels Ideal for facilitating book study groups seminars and professional development events the book provides a complete training program of 53 workshops scripts agendas activities sample classroom scenarios handouts and transparencies and tools resources and strategies for designing curriculum across the four parallels *Staff Development Guide for the Parallel Curriculum* is an essential handbook for leading professional training that results in enhanced teacher expertise and a multidimensional high quality curriculum that challenges all learners

Using the Parallel Curriculum Model in Urban Settings, Grades K-8 Sandra N. Kaplan, Irene Guzman, Carol Ann Tomlinson, 2009-10-01 Featuring 16 field tested lesson plans this book presents a high quality curriculum that helps urban youth develop key learning skills such as resiliency self motivation and collaboration

The Parallel Curriculum in the Classroom, Book 1 Carol Ann

Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-08-30 Further developing key ideas from the highly acclaimed original book these essays include guidelines for designing curriculum units based on the Parallel Curriculum Model **The Parallel Curriculum in the Classroom, Book 2** Carol Ann

Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-09-08 Based on the Parallel Curriculum Model this book provides curriculum units in social studies science art and language arts for use in primary elementary middle and high school settings **The Parallel Curriculum** Carol Ann Tomlinson, 2002 Publisher's description Offering a new perspective on developing curriculum and instruction the parallel curriculum model is meant for use in both heterogeneous and homogeneous classroom settings Whether students are working at a basic level of skill and understanding or at the highest ability ready for more complex learning teachers can use this model with confidence The parallel curriculum model offers four parallel approaches to curriculum development to ensure rich curriculum for all learners and illustrates ascending intellectual demand as a means of extending the intensity of challenge as students develop along a continuum toward expertise in learning Clearly education benefits from a variety of models from which teachers and schools can select to most appropriately address the learning needs of students Here the authors illustrate how use of the parallels shape curriculum for students and the ongoing professional growth of educators themselves **The Parallel**

Curriculum in the Classroom, Book 1 Carol Ann Tomlinson, 2006 Enrich your understanding and application of the Parallel Curriculum Model The Parallel Curriculum A Design to Develop High Potential and Challenge High Ability Learners remains a groundbreaking publication offering an innovative model for rich curriculum development across varying ability levels Its four parallel approaches to curriculum development were designed to challenge all students to greater expertise across content areas while helping teachers challenge and develop their own expectations The Parallel Curriculum in the Classroom Book 1 delves more deeply into the classroom application of the Parallel Curriculum Model providing in depth examinations of how to Design appropriate curriculum using the Parallel Curriculum Model Effectively apply focusing questions when planning for each of the parallels Modify the curriculum and classroom environment for students to learn from multiple perspectives Extend opportunities with the Curriculum of Identity Plan curriculum and instruction using Ascending Intellectual Demand For teachers curriculum and instruction directors staff developers and administrators The Parallel Curriculum in the Classroom Book 1 makes designing and planning with the Parallel Curriculum Model clear Challenge and reward yourself and your students with this promising new model *The Parallel Curriculum in the Classroom*, 2006 **Parallel Curriculum Units for Mathematics, Grades 6-12** Jann H. Leppien, Jeanne H.

Purcell, 2011-04-07 Maximize your mathematics curriculum with this powerful guidebook that shows how to create a high quality curriculum and differentiate lessons to benefit all students *The Parallel Curriculum in the Classroom, Book 2*

Carol Ann Tomlinson, 2006 Learn to design exemplary Parallel Curriculum Units from the experts classroom teachers What is

the best way to incorporate the four parallels into your Parallel Curriculum Unit How do teachers using the Parallel Curriculum Model PCM craft units based on the PCM and why do they utilize certain elements and downplay others What does a complete Parallel Curriculum Unit look like This compilation of Parallel Curriculum Units provides a close up look into the development of PCM units and how those units work in actual classroom settings The Parallel Curriculum in the Classroom Book 2 reflects a variety of Parallel Curriculum units spanning primary elementary middle and high school levels of instruction and encompassing the disciplines of social studies science art math and language arts Across each unit the authors present a framework of three essential components in an effective Parallel Curriculum Unit The big picture of grade level subject goals and standards The unpacking or step by step explanation of the unit The reasoning behind the unit design Whether using each parallel independently or combining all four parallels into curriculum design teachers will find the units included here are exemplary models for creating their own parallel curriculum units Use them as professional development tools to help plan thoughtful curriculum based upon the Parallel Curriculum Model

Parallel Curriculum Units for Grades K-5 Marcia B. Imbeau, 2011-01-11 Since intelligence can be influenced by circumstance and environment The Parallel Curriculum Model Unit K 5 shows elementary educators how to provide clear unit planning utilizing the empirical based model Broken out into 4 sections this resource provides the following 1 a chapter on each content unit in K 5 literacy mathematics social studies and science using the Model 2 a content framework based on national and content standards 3 unit assessments and 4 unit sequence as well as teacher reflection lessons Approximately 5 7 lessons of each content area will be provided in every chapter in this handy resource The opening chapter defines what The Parallel Curriculum is and discusses how this researched based curriculum can be created and utilized for gifted learners learners with special needs as well as general education students Recognizing that curricula should be flexible to meet the needs of all learners The Parallel Curriculum Model Unit Book K 5 provides a educational rationale for developing a new curriculum model gives a brief overview of the theoretical underpinnings of the model and aims to help practitioners apply the specific units and lessons in the classroom

Curriculum Planning Kenneth T. Henson, 2015-01-09 The fifth edition of this critically acclaimed approach to curriculum planning continues to receive accolades for its balanced presentation pertinent case studies and advice from practicing educators It skillfully interweaves the themes of multicultural education constructivism and education reform The author documents the latest trends such as e learning blended learning and flipped learning the controversial Common Core State Standards and the impact of technology in our schools including the BYOD bring your own device movement digital citizenship and technological literacy This well researched text spotlights ways to involve parents students and teachers in the curriculum planning process and engages the reader in critical thinking and analysis about curriculum planning and education reform

Systems and Models for Developing Programs for the Gifted and Talented Joseph S. Renzulli, E. Jean Gubbins, Kristin S. McMillen, Rebecca D. Eckert, Catherine A. Little, 2023-05-31 Now completely revised and

expanded Systems and Models for Developing Programs for the Gifted and Talented includes chapters on the major systems and models for developing programs for the gifted including the Autonomous Learner Model the Integrative Education Model the Multiple Menu Model the Purdue Three Stage Model the Schoolwide Enrichment Model and Levels of Service Forty two experts in gifted education contributed to 25 chapters and each chapter includes a discussion of the model theoretical underpinnings research on effectiveness and considerations for implementations Discussion questions follow each chapter Chapters provide compact yet comprehensive summaries of the major models developed by leaders in the field of gifted education

The Parallel Curriculum in the Classroom, Book 2 Carol Ann Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-09-08 Based on the Parallel Curriculum Model this book provides curriculum units in social studies science art and language arts for use in primary elementary middle and high school settings

Collaborative Literacy Susan E. Israel, Dorothy A. Sisk, Cathy Collins Block, 2007 Use these gifted and higher level thinking strategies for all students Developed for reading educators this rich resource incorporates higher level thinking and reading strategies that promote academic achievement for both gifted learners and struggling students Susan E Israel Dorothy A Sisk and Cathy Collins Block recognized leaders in the fields of reading and literacy provide teachers with tools to create collaborative literacy classrooms where students can generate ideas independently discuss them and then develop new concepts within a group environment Collaboration boosts critical thinking skills and helps develop and enrich reading writing speaking and thinking experiences not just for gifted readers but for all learners You ll gain important insights on Understanding how collaborative literacy affects gifted students and your entire classroom Building collaborative literacy using specific resources such as adaptable lessons and activities Creating an enriched collaborative literacy environment for all students Involving parents in collaborative literacy learning Stimulating creativity to increase critical thinking and develop richer comprehension Develop higher level thinking and reading strategies to help your students become independent researchers writers and readers

Encyclopedia of Giftedness, Creativity, and Talent Barbara Kerr, 2009-06-17 The three volume Encyclopedia of Giftedness Creativity and Talent presents state of the art research and ready to use facts from the fields of education psychology sociology and the arts

The Parallel Curriculum (Multimedia Kit) Carol Ann Tomlinson, Sandra N. Kaplan, Joseph S. Renzulli, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, Marcia B. Imbeau, 2009-09-22 Use the PCM model to help educators refine their understanding of a high quality comprehensive curriculum Demonstrate how the Parallel Curriculum Model PCM can enhance curriculum and dramatically improve learning and achievement for diverse groups of students Using this comprehensive multimedia kit you will be able to lead discussions about The four parallels of curriculum Core Curriculum Curriculum of Connections Curriculum of Practice and Curriculum of Identity Lesson units that include some or all four parallels 11 key components for high quality curriculum design and implementation The Ascending Intellectual Demand AID concept for supporting student development Assessment

as a vital PCM practice Includes DVD 69 min Facilitator s Guide CD ROM Companion Book **Applied Practice for Educators of Gifted and Able Learners** Hava E. Vidergor, Carole Ruth Harris, 2015-07-21 This book is a comprehensive study and guide for the classroom teacher the gifted program coordinator and the graduate student who are challenged daily to provide for individual children who differ markedly but come under the umbrella of giftedness It serves as a wellspring that derives from theory while it offers practical application of theoretical construct in a wide variety of international settings from leaders in the field who demonstrate implementation of proven and field tested techniques and alternative scenarios to accommodate every classroom situation Contributors are internationally recognized experts who have come together to provide a sound reliable source for teachers of the gifted that will be utilized time and time again by practitioners and researchers alike Among internationally renowned scholars are Joyce Van Tassel Baska Susan Johnsen June Maker Belle Wallace Linda Kreger Silverman Dorothy Sisk Gillian Eriksson Miraca Gross Gilbert Clark Enid Zimmerman and Rachel McAnallen Hava E Vidergor Ph D is lecturer of innovative pedagogy and curriculum design at Gordon Academic College and Arab Academic College of Education and holds a Ph D in Learning Instruction and Teacher Education with specialization in Gifted Education from the University of Haifa Israel Carole Ruth Harris Ed D formerly Director of G A T E S Research Evaluation is a consultant in education of the gifted in Central Florida who holds the doctorate from Columbia University where she studied with A Harry Passow and A J Tannenbaum She has served as Associate in International Education at Harvard University Research Associate at Teachers College Columbia University lecturer at University of Massachusetts Lowell and University of Hawaii Principal Investigator at Research Corporation of the University of Hawaii and Director of the Center for the Gifted in Ebeye Marshall Islands Designing Services and Programs for High-Ability Learners Jeanne H. Purcell, Rebecca D. Eckert, 2006 THE comprehensive guide to establishing or strengthening a gifted program Whether you are developing a new program from the ground up or need to restructure an existing one Designing Services and Programs for High Ability Learners will help you every step of the way with detailed guidelines practical tips templates action plans and suggestions for strategic planning teams as well as for the sole practitioner Consolidating the sage advice and up to date research of 29 leaders in the field this comprehensive and highly practical guide takes the guesswork out of providing appropriate services and programming for high ability students from elementary through high school Each chapter addresses a key feature of gifted programming from identification to evaluation and advocacy and includes Definition Rationale and Guiding Principles of the key feature Attributes That Define High Quality for assessing effectiveness Flawed Example of the key feature and strategies to improve the example Revised Example illustrating implementation of high quality attributes Strategic Plan for Designing or Remodeling the key feature delineating the steps involved Template for Getting Started helping you take the first steps of a complex process Must Read Resources Informed planning allows you to tailor services to the specific needs of your students whether you are in a rural urban or suburban community Superintendents administrators

teachers and advocates will find *Designing Services and Programs for High Ability Learners* invaluable in defending developing and monitoring high quality gifted services and programs

Unveiling the Energy of Verbal Beauty: An Emotional Sojourn through **Parallel Curriculum Model**

In a world inundated with monitors and the cacophony of quick connection, the profound power and psychological resonance of verbal art usually fade in to obscurity, eclipsed by the constant assault of sound and distractions. Yet, situated within the lyrical pages of **Parallel Curriculum Model**, a charming function of fictional beauty that pulses with natural thoughts, lies an wonderful trip waiting to be embarked upon. Penned with a virtuoso wordsmith, this mesmerizing opus courses readers on a psychological odyssey, delicately revealing the latent possible and profound affect embedded within the delicate internet of language. Within the heart-wrenching expanse of this evocative evaluation, we shall embark upon an introspective exploration of the book is main themes, dissect their fascinating publishing type, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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