



Child Observation Paper

Child Observation Paper Jason Betts Pacific Oaks College November 12, 2012 The purpose of this paper is to discuss and review my observation of a 7 year old African American male who is being raised by his grandmother (45 year old Bi-racial female who has 9 children of her own; 7 of the children are still in the house). During my observation of "Jackson", I focused on the following domains of child development: * Physical * Cognitive * Social * Emotional I applied Attachment theory throughout the observations, which were completed at his home, at the park, and at the grocery store.

I was unable to observe Jackson at his school. Jackson is being raised by his grandmother because his mother is addicted to drugs, and is unable to provide a home for him and his 2 other siblings. Jackson has been raised by the grandmother since age 2. Jackson appears well nourished, dressed appropriately, but looks somewhat withdrawn, especially when interacting with other adults, and sometimes his own family members. Attachment theory is the dynamics of long term relationships between people. The most important relationship is the one between an infant and at least one caregiver.

The level of social and emotional development during the relationship is crucial, in order for normal development to occur within the child. The first to develop the theory was John Bowlby, who realized the importance of the child's relationship with their primary caregiver (usually the mother), in terms of the child's emotional, cognitive, and social development. The set goal of the attachment behavior system is to maintain the bond with an emotionally available and accessible attachment figure. On September 7, 2012, observation #1 was conducted at the park between 8:30am and 10:00am. I have personally known Jackson's grandmother for 2 ears. Present at the park was Jackson, 3 of Jackson's cousins (ages 8, 10, and 11), and Jackson's grandmother. It was a sunny day, and the park was empty at first, but as time passed, a few other families arrived to play. I concentrated on Jackson's social and emotional development with the use of Attachment theory. During playtime with his cousins, and a few strangers' children, Jackson was able to play freely for a short period of time, and did not concern himself with the proximity of his caregiver (grandmother) and himself. When agitated for whatever reasons, Jackson was the physical aggressor.

This may be related to the ambivalent/resistant attachment he has with his maternal mother. Jackson quickly changed from being positive, to being negative, demonstrated bullying behavior, and his communication skills declined as demonstrated by the profane language he used when upset or agitated. It appears that Jackson has a low self-image and low self-esteem (Ainsworth Attachment Pattern Chart). I think this is why he bullies others. Although Jackson and his grandmother have a somewhat secure attachment, it is still an insecure attachment, and there are signs of an avoidant attachment pattern.

Observation Paper On Infants

Janine Sternberg



Observation Paper On Infants:

Developments in Infant Observation Susan Reid, 2013-12-19 Infant observation carried out within the family is a compelling approach to the study of early human development vividly revealing the impact of intergenerational patterns of child rearing and the complex relationship between nature and nurture It provides unique insights into the early origins of emotional disturbance and suggests ways in which healthy development can be promoted by both professional and parent often resulting in changes to clinical practice Developments in Infant Observation The Tavistock Model is a collection of twelve key papers from international contributors It offers an overview of current practice explores the new concepts that have arisen from direct observation and shows how the findings from observation are being applied in the research setting An essential text for child psychotherapists in training and practice this is a book that brings alive the academic theories of child development through thought provoking and stimulating case studies which will be of interest to any professional working with children

Infant Observation and Research Cathy Urwin, Janine Sternberg, 2012 Psychoanalytic infant observation is frequently used in training psychoanalytic psychotherapists and allied professionals but increasingly its value as a research method is being recognised particularly in understanding developmental processes in vulnerable individuals and groups This book explores the scope of this approach and discusses its strengths and limitations from a methodological and philosophical point of view Infant Observation and Research uses detailed case studies to demonstrate the research potential of the infant observation method Divided into three sections this book covers infant observation as part of the learning process how infant observation can inform understanding and influence practice psychoanalytic infant observation and other methodologies Throughout the book Cathy Urwin Janine Sternberg and their contributors introduce the reader to the nature and value of psychoanalytic infant observation and its range of application This book will therefore interest a range of mental health practitioners concerned with early development and infants emotional relationships as well as academics and researchers in the social sciences and humanities

A Practical Guide to Child Observation and Assessment Christine Hobart, Jill Frankel, 2004 Packed with examples of observation techniques skills and documented examples this text covers the child observation components of all major child care courses in particular CACHE CCE and DCE NVQ Level 2 and 3 as well as BTEC

Guidelines for Observing Child Safety Seat Use. Technical Report P. N. Ziegler, 1987

Infant Observation Frances Thomson-Salo, 2018-05-11 Seminal and representative papers have been chosen to illustrate the vital importance of infant observation in psychoanalytic training tracing influences on the practice of infant observation and contemporary developments The book outlines the thinking that has evolved since Esther Bick's introduction of this innovative component in Tavistock child psychotherapy and British Psychoanalytical Society training

Essential Nursing Guidelines Clinical Skills and Procedures Hamidah Hassan, Santhna Letchumi Panduragan, Samsiah Mat, Mohd Said Nurumal, Jalina Karim, 2022-01-14 This book was an amalgamation of 120 contributors

from various fields of nursing throughout Malaysia who shared their opinions and experiences in privileging this book for the nursing practice The Malaysian Nursing Board collaborated during the later stages of the manuscript development to ensure complete and accurate content The scope of skills encompasses basic nursing and specialised care procedures It has 17 units of basic and specialised components of care that comprises 136 procedures essential in nursing practice The book was created based on the requirements of 14 ADLs covering the following aspects Fundamental of Nursing Vital Signs Personal Hygiene Bed Making Moving and Positioning Maintaining Airway and Oxygenation Oral and Enteral Nutrition Specimen collection Bowel and Elimination Comfort Measures Medication Intravenous Wound Care Bandages Intraoperative Procedures Special Procedures and Care After Death The skills and procedures were selected and consulted with experienced clinicians nursing lecturers nurse instructors and significant others whom we had wisely sought to ensure the book quality is sure fire

Infant Observation at the Heart of Training Janine Sternberg, 2018-03-26 The study of infant observation is widely used as part of training to become a psychoanalytic psychotherapist the skills learned through infant observation can be widely applied to practicing analysis with all ages Through the delineation of the views of writers and teachers of infant observation and her own empirical research the author addresses the reasons why infant observation is a vital part of training for all analysts

Selected Readings on Mother-infant Bonding, 1979 **Effective Observation in Social Work Practice** Maureen O'Loughlin, Steve O'Loughlin, 2014-12-15 Introducing the concept of observation to social work students can be a complex and challenging task Assessing their observation skills and assignments can be even harder especially if much of this work takes place implicitly throughout their training and placements This book will help students to grasp the fundamentals of social work observation from the theories and methods to how these can be demonstrated in everyday practice Skills are covered throughout as well as effective observation work with different client groups and in different settings The authors argue that an observant social worker is an effective and resilient one and demonstrate this through case study material and research summaries

Teaching and Learning with Infants and Toddlers Mary Jane Maguire-Fong, 2020 Maguire Fong has updated her groundbreaking book designed to assist pre and inservice professionals working with infants and their families Each chapter draws from research and real life infant care settings to provide valuable insights into how to design an infant care program plan curriculum assess learning and work with families

WAIMH Handbook of Infant and Early Childhood Mental Health Joy D. Osofsky, Hiram E. Fitzgerald, Miri Keren, Kaija Puura, 2024-02-21 This book focuses on cultural variations and perspectives in infant and early childhood mental health and describes parenting caregiver young child relationships across the globe including countries in Europe Asia South America South Africa the Middle East and the United States It examines infant and early childhood assessment issues such as infant parent caregiver observations that comprise an important component of assessment during the earliest years In addition the book presents different clinical interpretations practices and treatment approaches in infant mental health e g evidence

based treatments and promising practices It explores ways to help support and provide clinical interventions and treatment for infants toddlers and their families within the home clinic and community based environments Key areas of coverage include Systemic assessment of adverse childhood experiences ACEs Infant and early childhood mental health assessment in indigenous contexts Psychodynamic approaches in infant mental health Evidence based therapeutic interventions for very young children Community based interventions in infant mental health The WAIMH Handbook of Infant and Early Childhood Mental Health Volume Two is a must have reference for researchers professors and graduate students as well as clinicians and all related therapists and professionals in infancy and early child development developmental psychology pediatrics child and adolescent psychiatry clinical social work public health and all related disciplines *Handbook of Infant, Toddler, and Preschool Mental Health Assessment* Rebecca DelCarmen-Wiggins,Alice Carter,2004-03-25 The Handbook of Infant Toddler and Preschool Mental Health Assessment brings together for the first time leading clinical researchers to provide empirically based recommendations for assessment of social emotional and behavior problems and disorders in the earliest years Each author presents state of the art information on scientifically valid developmentally based clinical assessments and makes recommendations based on the integration of developmental theory empirical findings and clinical experience Though the field of mental health assessment in infants and young children lags behind work with older children and adults recent scientific advances including new measures and diagnostic approaches have led to dramatic growth in the field The editors of this exciting new work have assembled an extraordinary collection of chapters that thoroughly discuss the conceptualizations of dysfunction in infants and young children current and new diagnostic criteria and such specific disorders as sensory modulation dysfunction sleep disorders eating and feeding disorders autistic spectrum disorders anxiety disorders posttraumatic stress disorder and ADHD Chapters further highlight the importance of incorporating contextual factors such as parent child relationship functioning and cultural background into the assessment process to increase the validity of findings Given the comprehensiveness of this groundbreaking volume in reviewing conceptual methodological and research advances on early identification diagnosis and clinical assessment of disorders in this young age group it will be an ideal resource for teachers researchers and a wide variety clinicians including child psychologists child psychiatrists early intervention providers early special educators social workers family physicians and pediatricians *Investigating STEM With Infants and Toddlers (Birth-3)* Beth Dykstra Van Meeteren,Sherri Peterson,2022 The premiere volume in the STEM for Our Youngest Learners Series introduces the Infant Toddler Inquiry Learning Model a new way to think about how young children birth age 3 explore think and learn STEM Accessible to educators from a wide range of educational backgrounds it is designed specifically to help guide the implementation of STEM experiences into the early childhood curriculum Readers will see how the model works in real life how STEM topics can be naturally embedded in daily routines and activities and how to observe understand and interact with children as they explore This accessible guide presents content and pedagogy

aligned with what is known about how children learn and also addresses the challenges educators encounter when implementing STEM with infants and toddlers Each volume in this new series includes vignettes showing educators and children engaging in inquiry learning guidance for selecting materials and arranging the learning environment modifications and accommodations for diverse learners establishing adult learning communities to support professional development and more

Morbidity and Mortality Weekly Report ,2010 **Clinical Handbook of Psychological Consultation in Pediatric Medical Settings** Bryan D. Carter,Kristin A. Kullgren,2020-03-20 This handbook examines pediatric consultation liaison psychology in pediatric medical settings It offers a brief history of pediatric psychologists delivery of consultation liaison services The handbook provides an overview of roles models and configurations of pediatric psychology practice in diverse inpatient and outpatient medical settings Chapters discuss the most frequently seen major pediatric conditions encountered in consultation practice Coverage includes evaluation intervention and treatment of each condition Each clinical condition addresses the referral problem in the context of history and family dynamics In addition chapters address important aspects of the management of a consultation liaison service and provide contextual issues in delivering evidence based services in hospital and medical settings Topics featured in this handbook include The role of assessment in the often fast paced medical environment Modifications of approaches in the context of disorders of development Consultation on pediatric gender identity The presentation of child maltreatment in healthcare settings The use of technological innovations in pediatric psychological consultation Important ethical considerations in consultation liaison practice Clinical Handbook of Psychological Consultation in Pediatric Medical Settings is a must have resource for clinicians and related professionals as well as researchers professors and graduate students in pediatric and clinical child and adolescent psychology pediatrics social work developmental psychology child and adolescent psychiatry and related disciplines *Resources in Education* ,1991-10 Infants' Understanding and Production of Goal-Directed Actions in the Context of Social and Object-Related Interactions Daniela Corbetta,Jacqueline Fagard,2017-09-05 Since the discovery of mirror neurons the study of human infant goal directed actions and object manipulation has burgeoned into new and exciting research directions A number of infant studies have begun emphasizing the social context of action to understand what infants can infer when looking at others performing goal directed actions or manipulating objects Others have begun addressing how looking at actions in a social context or even simply looking at objects in the immediate environment influence the way infants learn to direct their own actions on objects Researchers have even begun investigating what aspects of goal directed actions and object manipulation infants imitate when such actions are being modeled by a social partner or they have been asking which cues infants use to predict others actions A growing understanding of how infants learn to reach perceive information for reaching and attend social cues for action has become central to many recent studies These new lines of investigation and others have benefited from the use of a broad range of new investigative techniques Eye tracking brains imaging techniques and new

methodologies have been used to scrutinize how infants look process and use information to act themselves on objects and or the social world and to infer predict and recognize goal directed actions outcomes from others This Frontiers Research topic brings together empirical reports literature reviews and theory and hypothesis papers that tap into some of these exciting developmental questions about how infants perceive understand and perform goal directed actions broadly defined The papers included either stress the neural motor or perceptual aspects of infants behavior or any combination of those dimensions as related to the development of early cognitive understanding and performance of goal directed actions *The Promotion of the Welfare and Hygiene of Maternity and Infancy* Hannah Ida Curry,Katharine Potter Hewins,Martha Travilla Speakman,Mary Mather Leete,Neva Ruth Deardorff,Ruth Berolzheimer,William James Blackburn,1927 *Learning and Teaching in Social Work* Margaret Yelloly,1995 This book addresses contemporary themes in the professional education of social workers The contributors raise important questions about the nature and purpose of professional social work practice in a modern changing and complex society Exploring Psychoanalytic Concepts through Culture, the Arts and Contemporary Life Margaret Lush,Kate Robertson,2025-04-24 This book explores how psychoanalytic ideas and thinking enhance our understanding and engagement with the creative arts and contemporary life Many of us love to read poetry and novels and enjoy the performing arts All of us take part in contemporary life But how might a psychoanalytic perspective deepen our understanding or enhance our experience in these areas What might we discover when we explore the unconscious dimensions of particular cultural artefacts and activities Based on the work of the longstanding Psychoanalytic Studies course at the Tavistock contributing authors draw on their experience of infant observation and psychoanalytic theory and apply them to explorations of culturally diverse and wide ranging topics such as social work literature the act of littering a Palestinian poem and even a chart topping Korean pop song Blending a deep understanding of clinical work and a broad range of artistic endeavours this book will be key reading for psychoanalysts psychotherapists and anyone interested in understanding how psychoanalysis can inform art and life

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web avis perso cet ouvrage est un des plus beaux et des plus complets sur le sujet pour tous les passionnés de peinture romantique bien sûr mais aussi de chevaux géricault les mets en scène d une manière tout à fait originale et dérangeante pour l époque les métaphores sur les sentiments humains sont dépeints à travers les chevaux

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