

Procedure:

Create-A-Kid Exercise:

1. Fill in **Table 1: Human Traits**. ^{****} If your phenotype is dominant, you might be either **homozygous dominant** or **heterozygous**. **For the sake of this exercise, assume that you are heterozygous for the trait.**
2. Once you have completed the table of Human Traits, you are now ready to "mate" and produce offspring.
3. This is your mating partner. Fill in the opposite sex (that you are) phenotype and its correct genotype.

Your Mating Partner Traits:

Characteristics	Phenotype	Genotype
Hair type	Wavy	Hh
Widow's Peak	Absent	ww
Eyebrows	Thin	bb
Color of Eyebrows	Lighter than	bb
Eye Lashes	Short	ll
Eye Color	Blue eyes	bb
Freckles	Absent	ff
Earslobes	Attached	aa
Dimples	Absent	dd
Tongue Rolling	Non-roller	rr
Sex		

4. Using a coin, decide which of your allele (for each trait) is "heads" and which allele is "tails".
5. Flip the coin for each trait.
6. Record the appropriate allele type (for each trait) of your offspring in **Table 2**.
7. Repeat the procedures 4-6 for your partner's traits.
8. Draw a picture of your child in the circle (face) using its own traits.
9. Answer the following questions.

Answer the following questions:

- a. Which parent determines the sex of each child? _____
- b. Why? _____
- c. What similarities do the faces of your two children have? _____
- d. Do the children look more like one parent than the other? _____
- e. Explain why? _____
- f. What does each stick represent? _____
- g. What does each side of a stick represent? _____

Child Table 1:

Parents' Name _____ and _____

Child's Name _____ Sex _____

Trait	Mother's Allele	Father's Allele	Child's Genotype	Child's Phenotype
Hair Type				
Widow's Peak				
Eyebrows				
Color of Eyebrows				
Eyelashes				
Eye Color				
Freckles				
Earslobes				
Dimples				
Tongue Rolling				



Observing Human Traits Lab Page 2 Answers

G Psacharopoulos



Observing Human Traits Lab Page 2 Answers:

Teacher's Wraparound Edition: Two Biology Everyday Experience Albert Kaskel,1994-04-19 **Resources for Teaching Middle School Science** Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents **Learning About Fishes, Grades 4 - 8** Routh,2001-12-11 Bring the outside inside the classroom using Learning about Fishes for grades 4 and up This 48 page book covers classification appearance adaptations and endangered species It includes questions observation activities crossword puzzles research projects study sheets unit tests a bibliography and an answer key

Prentice Hall Science Anthea Maton,Jill D. Wright,Jean Hopkins,Susan Johnson,David Lahart,Maryanna Quon

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Expert Faculties As Per Exam Pattern **Dog Behaviour, Evolution, and Cognition** Ádám Miklósi,2015 This is the first
book to collate and synthesize the recent burgeoning primary research literature on dog behaviour evolution and cognition
The author presents a new ecological approach to the understanding of dog behaviour demonstrating how dogs can be the
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diseases and ageing Specific attention is also given in this edition to attachment behaviour which emerges between humans
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Chapter 3 Building a Schoolwide Foundation for SEL in Elementary School Chapter 4 Effective SEL Teaching Practices and Strategies in Elementary Schools Chapter 5 Effective SEL Lesson Planning Chapter 6 Monitoring Student Learning of SEL Appendix References and Resources Index

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Handbook of Language Analysis in Psychology Morteza Dehghani,Ryan L. Boyd,2022-03-02 Recent years have seen an explosion of interest in the use of computerized text analysis methods to address basic psychological questions This comprehensive handbook brings together leading language analysis scholars to present foundational concepts and methods for investigating human thought feeling and behavior using language Contributors work toward integrating psychological science and theory with natural language processing NLP and machine learning Ethical issues in working with natural language data sets are discussed in depth The volume showcases NLP driven techniques and applications in areas including interpersonal relationships personality morality deception social biases political psychology psychopathology and public health

Best Life ,2008-04 Best Life magazine empowers men to continually improve their physical emotional and financial well being to better enjoy the most rewarding years of their life

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The Vocational-technical Library Collection Bruce Reinhart,1970

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