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When Are Registrations For 2015 At Unisa

Shawren Singh, Sarah Jane Johnston



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The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future [Open and Distance Education in Asia, Africa and the Middle East](#) Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following *Open and Distance Education in Australia Europe and the Americas* Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International **Finweek**, 2006-07 **A-CSEAR 2015-Proceedings of the 14th Australasian Centre on Social and Environmental Accounting Research Conference** Dr James Hazelton and Dr John Dumay, 2015-11-13 The 14th Australasian Centre on Social and Environmental Accounting Research Conference A CSEAR 2015 is being held on 10 11 December 2015 at Macquarie University Sydney Australia The Conference Chair is Dr John Dumay and the Programme Chair is Dr James Hazelton both from Macquarie University ACSEAR provides an opportunity for individuals researching and working in the field of social and environmental accounting in both public and private sectors to come together to exchange ideas and discuss current research in the field The theme for the conference this year is Partnerships reflecting the belief amongst our community that achieving progress requires partnerships of all types between academics of different disciplines between industry and academia between government and stakeholders and of course between members and professional bodies The keynote speakers for the conference are Charles de Villiers from Auckland University of Technology New Zealand on the topic

Theorising the interactions among legitimacy accountability and pro activity in the social sphere Helen Tregidga from Auckland University of Technology New Zealand talking about Corporate chameleons greenwashing and counter narratives Markus J Milne from the School of Business and Law at the University of Canterbury New Zealand on the topic of Crass empiricism and the social construction of corporate environmental performance and Lee D Parker from the School of Accounting RMIT University Melbourne Australia who will address to issue of Accounting for CSR Revisiting the agenda

ACSEAR received 60 abstract submissions After the double blind peer review process 21 academic research papers have been accepted for publication in these conference proceedings These papers represent research from around the world including Australia Brazil China Fiji Iran Italy Japan New Zealand South Africa UK and the USA

History of South Africa Thula Simpson, 2022-09-01 South Africa was born in war has been cursed by crises and ruptures and today stands on a precipice once again This book explores the country's tumultuous journey from the Second Anglo Boer War to 2021 Drawing on diaries letters oral testimony and diplomatic reports Thula Simpson follows the South African people through the battles elections repression resistance strikes insurrections massacres crashes and epidemics that have shaped the nation Tracking South Africa's path from colony to Union and from apartheid to democracy Simpson documents the influence of key figures including Jan Smuts Nelson Mandela Steve Biko P W Botha Thabo Mbeki and Cyril Ramaphosa He offers detailed accounts of watershed events like the 1922 Rand Revolt the Defiance Campaign Sharpeville the Soweto uprising and the Marikana massacre He sheds light on the roles of Gandhi Churchill Castro and Thatcher and explores the impact of the World Wars the armed struggle and the Border War Simpson's history charts the post apartheid transition and the phases of ANC rule from Rainbow Nation to transformation state capture to New Dawn Along the way it reveals the divisions and solidarities of sport the nation's economic travails and painful pandemics from the Spanish flu to AIDS and Covid 19

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights

into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube *How World Events Are Changing Education*, 2022-02-07 Listen to the podcast Education was established to create employees for 19th and 20th century manufacturing models The 21st century requires a rethink Change is happening fast with jobs not guaranteed as robots are taking over routines We must prepare students for uncertainty higher level employment helping them think and communicate instead of retain and recall facts for passing exams Some curricula is either irrelevant for today or gained at the press of a button Listening and literate talk narratives for collaboratively solving real problems should be the focus not facts forgotten after tests The book explores this important debate Contributors are Daryle Abrahams Nigel Adams Peter Chatterton Stefano Cobello Joanna Ebner Pierre Frath Irene Glendinning Susan James Riccarda Matteucci Gloria McGregor Elena Milli Elizabeth Negus Juan Eduardo Romero Rosemary Sage and Emma Webster **Sustainable Development in Africa** Walter Leal Filho, Rudi Pretorius, Luiza Olim de Sousa, 2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is

imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies **Bulletin of the National Library of South Africa** ,2015

CAA2015. Keep The Revolution Going Stefano Campana,Roberto Scopigno,Gabriella Carpentiero,2016-03-31 This volume brings together all the successful peer reviewed papers submitted for the proceedings of the 43rd conference on Computer Applications and Quantitative Methods in Archaeology that took place in Siena Italy from March 31st to April 2nd 2015 Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment Chatham, Daniel,2021-01-08 The current learning environment is substantially different than what existed for most of the 20th century Learners and teachers today must navigate in perpetually changing contexts where education is influenced by technological advancement and obsolescence economic barriers a changing employment landscape and even international politics Studies indicate that employers seek to hire graduates with strong skills in areas coalescing around international awareness creativity communication leadership and teamwork Skills and experiences in these areas are necessary preparation for the current economy and to pursue jobs that do not exist yet while providing some insulation against the obsolescence of industries that lack these characteristics These interpersonal skills are not often the subject of students degrees yet there are opportunities in online education to cultivate them With increased interest in new career options comes the need to reconsider how to teach subjects in the increasingly online environment Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment is a critical reference book that navigates today s dynamic education requirements and provides examples of how online learning can foster growth in skill areas necessary for career advancement through effective course design Moreover it helps educators gain insight into online pedagogy and course design for the 21st century learner and prepares them to convert traditional courses and enhance existing online courses thereby supporting students growth and development in the highly dynamic online learning environment Focusing on specific learning activities assessments engagement communication techniques and more this book provides a valuable resource for those seeking to upgrade teaching and learning into the online environment those that seek better employment outcomes for their students and those seeking to explore contemporary online course design strategies or examples This includes teachers instructional designers curriculum developers academicians researchers and students **The Metabolic Syndrome** Raj K. Keservani,Durgavati Yadav,Rajesh K. Kesharwani,Sippy Singh,Kumar Sandeep,2023-08-04 This new book discusses the physiological factors that contribute to metabolic syndrome within the human body and spotlights the beneficial effects on the body of nutraceuticals and functional ingredients botanicals and natural dietary supplements structurally numerous antioxidants B vitamins and diverse amino acids and vital nutrients The book considers the need to preserve a balance

between energy delivery and strength expenditure that is essential for maintaining an appropriate body mass index BMI which can contribute to less obesity and fewer metabolic disorders such as diabetes type II cardiovascular illnesses etc The authors present recent research that proves that proper vitamins including antioxidants nutrients micronutrients and selected amino acids can enhance the body's metabolism and defend it from inflammatory onslaughts **Financial**

Inclusion and Digital Transformation Regulatory Practices in Selected SADC Countries Howard Chitimira,Tapiwa Victor Warikandwa,2023-03-28 This book investigates the regulation and promotion of financial inclusion and provides a comparative analysis of the regulation promotion and enforcement of the relevant laws in the SADC in particular South Africa Namibia Botswana and Zimbabwe as well as the challenges of financial inclusion In turn it evaluates financial inclusion in the context of specific challenges faced by unbanked and underbanked customers who are easy targets for cyber criminals because they tend to have lower levels of digital literacy The book presents novel discussions that identify the challenges and flaws associated with the enforcement of financial inclusion laws and related measures intended to promote financial inclusion in the SADC region This is primarily done in order to reveal the current strengths and weaknesses of financial inclusion laws in relation to certain aspects of the companies securities and financial markets in the region For example there is no common financial inclusion instrument law that is effectively and uniformly applied throughout the SADC This has impeded the enforcement authorities efforts to effectively combat financial exclusion across the region The book is likely the most comprehensive study to date on the regulation and promotion of financial inclusion in the SADC region and fills a major gap in SADC and African legal jurisprudence As such it offers a valuable asset for policymakers attorneys bankers securities share holders and other market participants who deal with financial inclusion as well as undergraduate and graduate students interested in the topic *ECEL 2019 18th European Conference on e-Learning* Rikke Ørngreen,Bente Meyer,Mie

Buhl ,2019-11-07 **Transforming Higher Education Through Universal Design for Learning** Seán Bracken,Katie Novak,2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning UDL Transforming Higher Education through Universal Design for Learning An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility engagement and learning outcomes through the development of flexible learning environments Drawing upon insightful research based contributions from educators and student service specialists in Australia Belgium Brazil Canada Ireland Israel Norway South Africa Spain the UK and all across the USA this book considers diversity in the form of disability minority ethnic groups gender identities first generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that

education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes 22nd European Conference on e-Learning Shawren Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovate case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa s Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom **Spikkels en Spatsels uit Bloemfontein se Verlede** Hannes Haasbroek, 2017-07-12 Soos sy voorganger Splinters en dorings uit die Rosestad se verlede SUN MeDIA 2015 neem hierdie historiese bundel die leser op n reis deur die spikkels en spatsels van pyn en vreugde uit Bloemfontein se verlede Bloemfontein se eerste inwoners het hul reeds in 1846 hier gevestig maar die stad het eers in 1945 stadstatus gekry Die stad wat aanvanklik grootliks n Engelse eiland in die hart van n Afrikanerrepubliek was was s Engels dat selfs n besoeker uit Londen destyds verklaar het dat hy hom n rens anders in Suid Afrika so gekoester voel as juis in Bloemfontein se Engelse atmosfeer nie Vanuit hierdie kleurryke verlede het Hannes Haasbroek n keur van verhale saamgestel wat die leser sal boei en tot nuwe insigte oor hierdie stad in sentraal Suid Afrika sal bring Die verhale in Spikkels en spatsels uit Bloemfontein se verlede met talle foto s waarvan sommige nog nooit voorheen gepubliseer is nie word hoofsaaklik kronologies aangebied om n aangename en leersame

leeservaring te skip **Advances in Artificial Intelligence, Robotics, Augmented and Virtual Reality in Neurosurgery** Mohammed Ali Alvi, 2024-03-18 **Handbook of Research on Entrepreneurship in the Contemporary Knowledge-Based Global Economy** Baporikar, Neeta, 2015-10-21

The rapid rise of knowledge based economies has revolutionized the perceptions and practices of globalized business. Recent developments in engineering, electronics and biotechnology have expanded the very definition of entrepreneurship in today's international market, weaving discussions of enhanced connectivity and communication, environmental sustainability and government policy changes into a complex multidimensional conversation. The Handbook of Research on Entrepreneurship in the Contemporary Knowledge Based Global Economy provides a comprehensive survey of the most recent developments in the field of entrepreneurship, highlighting their effects on information technology, business networking, knowledge production, distribution and organization. This timely publication features extensive coverage of the fast developing entrepreneurial field, illuminating recent technological, social and strategic innovations in language that is accessible for a worldwide audience of business educators, researchers and students. This authoritative text showcases research based articles on entrepreneurship for knowledge economies, academic entrepreneurship, women and entrepreneurship, entrepreneurship education, organizational learning, ability, innovations in industry, agriculture and management and the evolution of a new all inclusive corporate culture.

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