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Advances and New Perspectives in Higher Education Quality Maria Esteban, Ana B. Bernardo, Ellian Tuero Herrero, Joana R. Casanova, Antonio Cervero, 2024-04-22 The changes that have occurred in today's society require Higher Education to be highly efficient in the academic and professional preparation of young people who enter university. For that reason, universities around the globe have been advocating in recent years for an improvement in the quality of teaching learning processes. As an example, the World University Consortium 2023 currently presents among its most urgent and priority objectives the identification of the best evaluative practices of the educational processes that are carried out at the University as well as the recognition of the actions aimed at improving educational processes based on scientific evidence. In this way, it seeks to distinguish all those educational actions that are at the forefront, going from actions at the micro level such as individual teaching practices in the classroom such as the application of the flipped classroom or the use of augmented reality up to actions taken at the macro level such as those proposed in the Horizon Europe 2020 strategy.

Course Syllabi in Faculties of Education André Elias Mazawi, Michelle Stack, 2020-06-11 Course Syllabi in Faculties of Education problematizes one of the least researched phenomena in teacher education: the design of course syllabi using critical and decolonial approaches. This book looks at the struggles that scholars, policy makers, and educators from a diverse range of countries including Australia, Canada, India, Iran, Palestine, Qatar, Saudi Arabia, the USA, and Zambia face as they design course syllabi in higher education settings. The chapter authors argue that course syllabi are political constructions representing intense sites of struggles over visions of teacher education and visions of society. As such, they are deeply immersed in what Walter Dignolo calls the geopolitics of knowledge. Authors also show how syllabi have become akin to contractual documents that define relations between instructors and students. Based on a set of empirically grounded studies that are compared and contrasted, the chapters offer a clearer picture of how course syllabi function within distinct socio-political, economic, and historical contexts of practice and teacher education.

Doctoral Supervision in Southern Africa Kakoma Luneta, Jennie Golding, Hileni M. Kapenda, Patricia Phiri Nalube, 2024-01-01 This book offers a unique perspective on doctoral supervision in southern Africa, showcasing the potential of scholarly reflection. The aim is to share the benefits with a wider audience, catalyzing the use of scholarly literature in global doctoral supervision. By drawing on the field's literature, it fosters informed and systematic reflection to transform supervision. With a focus on deep development and affordability, this book presents a model that enhances the quality of doctoral graduates. It builds on collaborative work and analysis of supervision experiences, engaging with key literature and exploring facets of practice. Through personal exemplifications, authors highlight complexities and commonalities across cultural contexts, inspiring systematic improvement in supervision. A valuable resource for academics, researchers, and practitioners involved in doctoral supervision, this book provides evidence-based insights and creative approaches to pedagogy. It encourages the systematic enrichment of doctoral supervisors.

worldwide **Postcolonial Legality: Law, Power and Politics in Zambia** Jeremy Gould, 2023-03-24 This book interrogates the ideology and practices of liberal constitutionalism in the Zambian postcolony The analysis focuses on the residual political and governmental effects of an imperial form of power embodied in the person of the republican president termed here prerogativism Through systematic long term ethnographic engagement with Zambian constitutionalist activists lawyers judges and civic leaders the study examines how prerogativism has shaped the postcolonial political landscape and limited the possibilities of constitutional liberalism This is revealed in the ways that repeated efforts to reform the constitution have sidelined popular participation and thus failed to address the deep divide between a small elite stratum from which the constitutional activists are drawn and the marginalized masses of the population Along the way the study documents the intimate interpenetration of political and legal action and examines how prerogativism delimits the political engagements of elite actors Special attention is given to the reluctance of legal activists to engage with popular politics and to the conservative ethos that undermines efforts to pursue a jurisprudence of transformational constitutionalism in the findings of the Constitutional Court The work contributes to the rising interest in applying socio legal analysis to the statutory domain in postcolonial jurisdictions It offers a pioneering attempt to deconstruct the amorphous and ambivalent assemblage of ideas and practices related to constitutionalism through detailed ethnographic interrogation It will appeal to scholars students and practitioners with an interest in theorizing challenges to political liberalism in postcolonial contexts as well as in rethinking the methodological toolbox of socio legal analysis **Olympic Education** Roland Naul, Deanna Binder, Antonin Rychtecky, Ian Culpan, 2017-02-17 A fundamental component of the Olympic ideal is the concept of Olympic education This is the notion that sport can help children and young people develop essential life skills Olympic Education An international review is the first book to offer a comprehensive survey of the diffusion and implementation of Olympic education programmes around the world The book includes 28 chapters with 21 national case studies of countries on every major continent including Australia Brasil Canada China France Germany Japan Russia Spain the UK the US and Zambia Each chapter examines the cultural pedagogical political and societal challenges of teaching Olympic education as well as the national individual and institutional programmes that have emerged It explores key practical and conceptual issues such as the incorporation of Olympic values in PE curricula sport coaching and coach education programmes while also taking into account the collaborative efforts of the governmental bodies sport federations and Olympic institutions responsible for policy and implementation This is important reading for all students researchers and professionals with an interest in the Olympics sport education sports coaching sport policy or physical education **The History of the University of Zambia, 1966-2016** B. J. Phiri, 2016 **One World Health** Lord Nigel Crisp, 2016-06-08 This brand new textbook presents a new approach to the teaching and understanding of global health It describes the shared opportunities but also the problems that we all face wherever we live and the particular needs of the poorest people in every society Covering subjects from

epidemics and climate change the need to staff and resource health services appropriately the rich potential of science and technology and the impacts of social and political change in the world around us all is presented at a level appropriate for the student looking to gain an understanding of this broad and developing area **COBRA IN THE BOAT** Chisanga

Putu-Chekwe, 2017-02-13 Cobra in the Boat is a riveting account of how one of Zambia's most controversial presidents got to power and how he governed while in office Michael Chilufya Sata was a populist with huge ambitions for his country Few of these ambitions were actually realized because of Sata's poor health and his premature death The political chaos that followed the president's demise was a direct consequence of Sata's failure to pay attention to constitutional detail The book shows how this crisis could have been averted Sata's penchant for dismissing theoretical detail as a waste of time had consequences in other areas of national life The ill conceived pay rise for already privileged public servants the arbitrary decision to institute an unaffordable minimum wage and the hasty creation of a new province and several districts were examples of decisions that could have benefitted from rigorous theoretical input before implementation In the short time that Sata was in office he missed many opportunities to right historic wrongs and set Zambia on a firmer path to economic prosperity Sata's performance while in office was as complex as his own personality As mayor of Lusaka in the early days of his political career Sata developed a reputation for financial prudence but as president of the republic he was profligate and often erratic Despite this Sata did manage some successes while serving as fifth president **Educating for Language**

and Literacy Diversity M. Prinsloo, C. Stroud, 2014-11-12 Educators and researchers in variety of locations increasingly encounter linguistically and socio culturally diverse groups of students in their classrooms and lecture halls This book examines everyday forms of talk and writing in relation to standardised forms and schooling expectations to suggest ways forward in educational discourse **World Energy Handbook** Slobodan Petrovic, 2023-09-30 World Energy Handbook

presents an overview of the energy systems of selected countries in Africa Asia the Americas and Europe It is a complete guide to energy history and generation in these countries including renewable energy storage and use The authors follow the same analytical approach for each country to construct comprehensive surveys of all aspects of energy systems examining the advantages and disadvantages of each country's energy infrastructures The handbook aims to raise awareness about the condition and deficiencies of energy systems in developing countries and the potential for the countries to improve grow and advance the technologies for energy generation especially by turning to renewable energy sources to increase energy storage capacities and optimizing the way subsystems are integrated The book serves as a must have guide for decision makers investors business people and other professionals to understand the global distribution of energy generation transmission and each country's carbon footprint and identify opportunities for energy system improvement worldwide

Understanding Gender in the African Context Kurebwa, Jeffrey, 2020-04-10 One of the most significant dimensions of gender studies is that it is political It raises questions about power in society and how and why power is differentially

distributed between different genders It asks questions about who has power over whom in which situations how power is exercised and how it is and can be challenged Different theories and perspectives within gender studies have different approaches to these questions and look for answers in different social processes Many debates are on going as new data is revealed and new theories are put forth Understanding Gender in the African Context is a scholarly reference that explores the complexities of the ideologies and social patterns that contribute to the field of gender studies Featuring a range of topics such as human rights feminism and social media this book is ideal for policymakers sociologists social scientists civil society organizations government officials academicians researchers and students

Derelict Mines Ravi Naidu, 2024-09-17 Mine areas left behind by companies that no longer exist are defined as derelict mines those that were operated and closed at a time when most countries did not have adequate regulations requiring rehabilitation of the impacted mine areas This book provides unique information on the extent and severity of derelict mines impact on environmental degradation and human and environmental health It examines the nature of derelict mines short term and long term risks to sensitive receptors tools for monitoring and prioritizing risks and technological advances for rehabilitation This book considers a risk based approach to managing derelict mines which is reliable and cost effective FEATURES Provides fundamental information on derelict mines and their inventory in different countries Explains risk based management of derelict mines and the importance of community perspectives as a reliable and cost effective method Identifies ownership and liability issues through many case studies in Australia and other countries that must deal with the remediation of derelict mines Presents remediation assessment and predictive tools for managing pit lakes Helps readers set standards regulatory measures and policies related to mine closures This book is for engineers and professionals who work in mining geology chemistry mineralogy geotechnics and hydrogeology and deal with industrial site management waste management mine closures mine site reclamation derelict mine remediation and mine revegetation It is also an insightful resource for graduate students academics and researchers focused on these courses

Understanding Environmental Education Chong Shimray, 2024-06-28 The book establishes the importance of environmental education by tracing its history and the developments that have taken place subsequently to date It provides basic understanding about environmental education as well as valuable suggestions for its effective incorporation in the school curriculum The strength of the book lies in its content as all major areas of environmental education have been addressed such as school curriculum professional development and policies especially in the context of India thus making it a unique and go to resource for all stakeholders working in the field of environmental education The well balanced content will help readers appreciate the nature of environmental education and its distinctiveness from other subject disciplines as well as environmental studies and environmental science substantiated with several examples and illustrations What is striking about the book is its proposed road map which is critical for successful implementation of environmental education in India with the launch of the National Education Policy 2020 and the subsequent introduction of

new curriculum frameworks The book will be useful to students preservice teachers and teacher educators It will also be of much value to in service teachers practitioners in different settings teachers policy makers curriculum developers and researchers in the field of environmental education

Digital Dissidence and Social Media Censorship in Africa

Farooq A. Kperogi,2022-07-27 This book reflects on the rapid rise of social media across the African continent and the legal and extra legal efforts governments have invented to try to contain it The relentless growth of social media platforms in Africa has provided the means of resistance self expression and national self fashioning for the continent s restlessly energetic and contagiously creative youth This has provided a profound challenge to the African gatekeeper state which has often responded with strategies to constrict and constrain the rhetorical luxuriance of the social media and digital sphere Drawing on cases from across the continent contributors explore the form and nature of social media and government censorship often via antisocial media laws or less overt tactics such as state cybersurveillance spyware attacks on social media activists or the artful deployment of the rhetoric of fake news as a smokescreen to muzzle critical voices The book also reflects on the Chinese influence in African governments clampdown on social media and the role of Israeli NSO Group Technologies as well as the tactics and technologies which activists and users are deploying to resist or circumvent social media censorship Drawing on a range of methodologies and disciplinary approaches this book will be an important contribution to researchers with an interest in social media activism digital rebellion discursive democracy in transitional societies censorship on the Internet and Africa more broadly

Universities and the Sustainable Development Future

Peter H. Koehn,Juha I. Uitto,2017-04-07 This study provides institutions of higher learning around the world with new and inclusive guidelines that can be applied contextually to produce credible evidence regarding the outcome and impact of their teaching research societal outreach governance and partnering activities with regard to sustainable development The 2015 International Year of Evaluation is behind us and post 2015 Sustainable Development Goals are coming into play Donors the public international organizations and higher education participants need to know if universities are advancing sustainable development Although university involvement in sustainable development research teaching and outreach has increased substantially systematic learning from higher education engagements has been disappointing and the extent to which university initiatives have influenced sustainable development particularly in the Global South is widely contested This book presents and demonstrates the utility of a flexible framework that will inspire substantial contextually based improvements in the ways universities evaluate and therefore activate and improve their sustainable development undertakings It provides a cutting edge resource for students scholars university leaders and policy drivers at all levels of governance who are concerned with contemporary higher education sustainable development climate change and evaluation challenges

Deepening decentralization in Zambia: Political economy constraints and opportunities for reform

Resnick, Danielle,Siame, Gilbert,Mulambia, Peter,Ndhlovu, Dorothy,Shicilenge, Beverly,Sivasubramanian, Bhavna,2019-12-20 Since

the early 2000s decentralization has been espoused as a major policy goal of successive Zambian governments. With the passing of the 2019 Local Government Act a greater understanding is needed of how decentralization has progressed thus far in Zambia and how political economy dynamics have constrained the process. As such a survey was conducted with 153 bureaucrats across 16 councils in four Zambian provinces complemented by interviews with elected ward councilors. Three key findings emerge. First the organizational setting in which councils operate undermines the continuity of service provision. In particular transfers of staff by the Local Government Service Commission LGSC partially driven by the growth in the number of councils in recent years increases pressure on the wage bill of local authorities creates uncertainty for civil servants and undermines institutional memory. Second the unwillingness to cede genuine autonomy to local councils by the Ministry of Local Government MLG repeatedly emerged. A perception of low levels of consultation with council bureaucrats and elected councilors especially when statutory instruments are issued reinforce that accountability remains upwards to the MLG rather than downwards to citizens. Third within the councils there is a mismatch in incentives between the bureaucrats and politicians that can undermine policy implementation while the former respect authority and attention to procedures the latter are focused on constituents priorities and may bypass formal procedures to deliver to their voters. Based on interviews with market committees and solid waste companies these dynamics have negative externalities on citizen perceptions and service provision in urban areas. As one of the few analyses conducted with local bureaucrats to assess their experiences with decentralization the study aims to advance both policy and scholarship about the political economy dynamics surrounding efforts to strengthen subnational capabilities in developing countries.

Curriculum Development for Medical

Education Patricia A. Thomas, David E. Kern, Mark T. Hughes, Sean A. Tackett, Belinda Y. Chen, 2022-08-30. A thoroughly revised and updated fourth edition of a text that has become an international standard for curriculum development in health professional education. Intended for faculty and other content experts who have an interest or responsibility as educators in their discipline. Curriculum Development for Medical Education has extended its vision to better serve a diverse professional and international audience. Building on the time honored practical and user friendly approach of the six step model of curriculum development this edition is richly detailed with numerous examples of innovations that challenge traditional teaching models. In addition the fourth edition presents updates in our understanding of how humans learn a new chapter on curricula that address community needs and health equity and an increased emphasis throughout on health systems science population health equity educational technology in health professions education and interprofessional education. This new edition remains a cutting edge tool and practical guidebook for faculty members and administrators responsible for the educational experiences of health professional students residents fellows and practitioners. It includes chapters on each of the steps of curriculum development with updated examples and questions to guide the application of the timeless principles. Subsequent chapters cover curriculum maintenance and enhancement dissemination and curriculum development for larger

programs Appendixes present examples of full curricula designed using the six step approach which is widely recognized as the current standard for publication and dissemination of new curricula and provides a basis for meaningful educational interventions scholarship and career advancement for the health professional educator The book also provides curricular faculty development and funding resources Contributors Chadia N Abras Belinda Y Chen Heidi L Gullett Mark T Hughes David E Kern Brenessa M Lindeman Pamela A Lipsett Mary L O Connor Leppert Amit K Pahwa Deanna Saylor Mamta K Singh Sean A Tackett Patricia A Thomas People, Places, and Mathematics Thomas Ward,2023-10-31 This memoir chronicles the journey of an academic tracing a path from primary school in Zambia to a career in higher education as a mathematician and educational leader Set against the backdrop of the 20th century the book explores how early influences and historical events shape an individual s life and professional trajectory The author shares childhood experiences across three parts of Africa providing an original perspective as a witness to the post colonial period Through personal reflections the memoir delves into the emergence of ideas and collaborations in mathematics and how these shape career choices It also offers candid observations on the major changes in British higher education since the 1980s Intended for a general audience this book provides a compelling read for anyone interested in the experience of becoming a mathematician and higher education in general *International Histories of Psychological Assessment* Sumaya Laher,2022-08-11 This book brings together expert research on the history of psychological assessment across the continents and spanning over 50 countries

Gogo Breeze Harri Englund,2018-02-08 Being Gogo Breeze Mass mediated elderhood The grandfather s voices Obligations on and off air On air beyond charity Off air private service Women and children Between feminisms and paternalisms Children s voices Coda Radio obligations Appendix A confronting mill owners Appendix B helping Miriam Nkhoma

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