

# Staff Evaluation Form



Employee: \_\_\_\_\_

Rating Legend: A - You're a Rockstar! B - Good work, keep it up! C - Let's improve on this.

PROFESSIONALISM	RATING	NOTES
Meets job description expectations		
Supports the program philosophy		
Able to implement changes to improve the program		
Is punctual to work		
Has reliable attendance		
Provides notice for absences		
Flexible with schedule		
Holds a positive attitude		
Health & safety certifications are up to date		
PROGRAM DEVELOPMENT	RATING	NOTES
Has knowledge of age-appropriate activities		
Creates a safe learning environment for the kids		
Observes the children regularly and consistently		
Documents observations regularly and consistently		
Plans developmentally-appropriate activities		
Reflects on observations to inform future planning		
Responsive to each child's individual needs		
Plans for transitions		
Contributes ideas to improve the program		
WORK WITH CHILDREN	RATING	NOTES
Interacts with children on their eye level		
Is caring, welcoming and friendly		
Uses appropriate tone of voice		
Aware of each child's developmental stage		
Promotes independent work		
Encourages problem solving and scaffolds learning appropriately		
Reinforces positive behavior appropriately		
Avoids stereotyping children		
Respects each child.		
FAMILY ENGAGEMENT	RATING	NOTES
Is friendly and available to families		
Develops relationships with families		
Presents sensitive information in a professional and tactful way		
Maintains confidentiality		
TEAMWORK	RATING	NOTES
Respectful to peers		
Open to sharing ideas and collaboration		
Communicates clearly and directly with colleagues		
Open to constructive criticism from peers		
Seeks opportunities to be a mentor to junior team members		
Seeks mentorship from more senior team members		
PROFESSIONAL DEVELOPMENT	RATING	NOTES
Sets goals for professional development		
Seeks to improve current skillset		
Attends trainings (online or in person)		

# Preschool Teacher Evaluation Form

**AW Chickering**



## **Preschool Teacher Evaluation Form:**

A Child's Way Kindergarten/preschool Brenda Kirkley, George Fox College. Department of Continuing Education, 1994

*Starting Strong V Transitions from Early Childhood Education and Care to Primary Education* OECD, 2017-06-21 The transition from early childhood education to primary school is a big step for all children and a step which more and more children are having to take Quality transitions Should be well prepared and child centred managed by trained staff collaborating with one another and guided by Resources in Education ,1999 **Journal of the Division for Early Childhood** ,1987 *Practitioner's Guide to Empirically Based Measures of Social Skills* Douglas W. Nangle, David J. Hansen, Cynthia A. Erdley, Peter J. Norton, 2009-12-16 Social skills are at the core of mental health so much so that deficits in this area are a criterion of clinical disorders across both the developmental spectrum and the DSM The Practitioner's Guide to Empirically Based Measures of Social Skills gives clinicians and researchers an authoritative resource reflecting the ever growing interest in social skills assessment and its clinical applications This one of a kind reference approaches social skills from a social learning perspective combining conceptual background with practical considerations and organized for easy access to material relevant to assessment of children adolescents and adults The contributors expert guidance covers developmental and diversity issues and includes suggestions for the full range of assessment methods so readers can be confident of reliable valid testing leading to appropriate interventions Key features of the Guide An official publication of the Association for Behavioral and Cognitive Therapies Describes empirically based assessment across the lifespan Provides in depth reviews of nearly 100 measures their administration and scoring psychometric properties and references Highlights specific clinical problems including substance abuse aggression schizophrenia intellectual disabilities autism spectrum disorders and social anxiety Includes at a glance summaries of all reviewed measures Offers full reproduction of more than a dozen measures for children adolescents and adults e g the Interpersonal Competence Questionnaire and the Teenage Inventory of Social Skills As social skills assessment and training becomes more crucial to current practice and research the Practitioner's Guide to Empirically Based Measures of Social Skills is a steady resource that clinicians researchers and graduate students will want close at hand Research in Education ,1974 *Kids who Hate School* Lawrence J. Greene, 1983 *Starting Strong IV Monitoring Quality in Early Childhood Education and Care* OECD, 2015-10-28 This publication explores how countries can develop and use these systems to enhance service and staff quality for the benefit of child development *Language Disorders from Infancy Through Adolescence - E-Book* Rhea Paul, Courtenay Norbury, Carolyn Gosse, 2024-03-27 Spanning the entire child developmental period *Language Disorders from Infancy Through Adolescence* 6th Edition is the go to text for learning evidence based methods for assessing childhood language disorders and providing scientifically based treatment The most comprehensive title available on childhood language disorders it uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues

and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This edition also features significant updates in research trends neurodiversity cultural diversity and best practices An eBook included with print purchase provides access to all the text figures references and bonus video clips with the ability to search customize content make notes and highlights and have content read aloud UNIQUE Practice exercises with sample transcripts in the assessment chapters guide you in practicing analysis methods UNIQUE Helpful study guides at the end of each chapter provide opportunities to review and apply key concepts Clinical application focus includes features such as cases studies clinical vignettes and suggested projects Video based projects support cooperative learning activities Highly regarded lead author is an expert in language disorders in children and provides authoritative guidance on the diagnosis and management of pediatric language disorders More than 230 tables and boxes organize and summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts NEW An eBook version included with print purchase provides access all the text figures references and bonus video clips with the ability to search customize content make notes and highlights and have content read aloud Revised content throughout provides the most current information needed to be an effective evidence based practitioner Updated references ensure content is current and applicable for today s practice

*Teacher Evaluation and Merit Pay*, 1986-03-26 This bibliography includes scholarly journals dissertations papers and books published primarily from 1980 through December 1984 that focus on teacher evaluation and merit pay These materials are presented in separate chapters according to the type of publication in which they appeared In addition to materials identified and annotated from a literature search of several education databases the authors wrote to public school districts with student populations of over 5 000 requesting copies of their teacher evaluation materials They received 348 sets of evaluation documents and these materials are annotated in the chapter entitled School District Publications Other materials prepared by school districts are included in the chapter entitled Papers

**Educational Research Document Summaries**  
Educational Research Information Center (U.S.), 1966 **Comprehensive Child Development Act of 1971** United States.

Congress. House. Committee on Education and Labor. Select Subcommittee on Education, 1971 *Handbook on Teacher Evaluation with CD-ROM* James Stronge, Pamela Tucker, 2020-10-14 Easy to use authoritative and flexible the tools in this book and downloadable resources have been developed over the last 15 years and have been field tested in over 500 schools These tools will empower you to do your evaluations based on current thinking and best practices Learning Disabilities

and Your Child Lawrence J. Greene, 1987 Lawrence J Greene a pioneer in the field of learning disabilities and the Executive Director of the Developmental Learning Center in San Jose California shares his knowledge and years of experience in compassionate and understanding terms He explains how to diagnose learning disabilities ranging from dyslexia and hyperactivity to language disorders and tuning out and how they might affect a child **Comprehensive Child**

**Development Act of 1971** United States. Congress. House. Education and Labor,1971      **Report of 1978 Early Childhood Training Seminar** Illinois Office of Education. Department of Specialized Educational Services,1978

**Children Taken Seriously** Jan Mason,Toby Fattore,2005 Annotation Practice oriented focuses on how professionals can use children s rights theories in their work with children Well respected authors recognized as leading academics and policy makers in childhood s studies Wide readership will be of interest to professionals working in social work education and mental health as well as to academics and policy makers      Resources in Education ,1992      ERIC Educational Documents Index, 1966-1969: Minor descriptors. Author index CCM Information Corporation,1970      Private Schools of San Francisco and Marin Counties (K-8) Susan Vogel,2000-10

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