



# Widening Access to Higher Education in Divided Communities

Edited by Michael Hill,  
Anthony Hudson, Peter Jones,  
Ross Renton, Danny Saunders and  
John Storan

**NIACE** The National Voice  
for Lifelong Learning

# Widening Access To Higher Education In Divided Communities

**Gaële Goastellec, France Picard**



## **Widening Access To Higher Education In Divided Communities:**

*Widening Access to Higher Education in Divided Communities* Michael Hill, Anthony Hudson, Peter Jones, 2014

**Widening Access to Higher Education in Divided Communities** Forum for Access and Continuing Education, 2014

This publication draws on papers originally presented at the 2012 Forum for Access and Continuing Education FACE annual conference Preface Perspectives on Access to Higher Education Sam Broadhead, Rosemarie Davies, Anthony Hudson, 2019-05-15 This book brings together researchers and practitioners to critically reflect upon the current diversity of Access to Higher Education programmes and their different perspectives on widening participation and access education

**Training to Teach in Further and Adult Education** David Edward Gray, Colin Griffin, Tony Nasta, 2000 This invaluable text and reference book for all PGCE and Cert Ed course requirements and training in service *Widening Access to Higher Education in Divided Communities* Michael Hill, Anthony Hudson, Peter Jones, Ross Renton, Danny Saunders, John Storan, 2012

*Universities and Engagement* John Field, Bernhard Schmidt-Hertha, Andrea Waxenegger, 2015-09-16 Universities and Engagement is a timely and insightful book that examines what universities can contribute to their communities and economies through lifelong learning a topic which is of increasing importance to Higher Education Institutions across the world The book will offer an answer to the question What can be understood by University Lifelong Learning today by collating the work of specialists from across Europe and beyond who have first hand experience in the field of university engagement through continuing education With a diverse range of expertise from the UK Ireland Germany Finland Malta Belgium New Zealand Austria and the USA readers are guaranteed a varied and informative collection of perspectives on this important topic Taken as a whole the book provides a theoretical background for readers drawing on recent research and practice examples from a variety of countries and institutional settings as well as demonstrating a variety of conceptual approaches confirming the diverse range of possible solutions Key topics covered include research into policy and practice engaging with business and industry engaging with communities engaging with an ageing society active citizenship and regional competitiveness Developed in collaboration with the European University Continuing Education Network EUCEN Universities and Engagement is an invaluable contribution to research in the subject of lifelong learning It will be of value to academics practitioners and professionals with an interest in higher education and community management and will be particularly suited to those interested in lifelong learning adult education and community development *Challenges and Reforms in Higher Education in India* Dr. Raj Pal Singh, 2021-09-09 CHALLENGES AND REFORMS IN HIGHER EDUCATION IN INDIA Try to achieve what you like otherwise you have to like what you achieved Friends what I feel that success is an art which needs an intense will to succeed a lot of devotion a positive attitude and above all a firm determined constant effort in the right direction with proper strategy I have kept all these things in my mind while editing this book In this book there is a collection of research and review articles by learned teachers Henry Peter has very rightly said Education makes people to

lead but difficult to derive Easy to govern but impossible of enslave Education is the most powerful weapon which one can use to change the world Keeping it in mind the various articles on Reforms in Higher Education in the Context of global challenges are presented in this edited book      **Theory of Change** Samuel Dent,Anna Mountford-Zimdars,Ciaran Burke,2022-05-09 Melding together robust academic research with examples of practice Theory of Change speaks to those concerned with the developments in access and widening participation and explores the origins and debates around the approach in Higher Education and specific applications across key stages of student life cycle      **Rethinking Higher Education in Post-Apartheid South Africa** Emnet Tadesse Woldegiorgis,Logan Govender,Dennis Zami Atibuni,2025-07-25 This book explores the opportunities and epistemological and structural challenges facing higher education in postcolonial South Africa and argues for a fundamental transformation to meet the needs of the 21st century Taking the concept of transformation as a unifying thread this book discusses the evolving trajectories of higher education in South Africa with particular emphasis on the decolonial initiatives that have emerged in the post Apartheid era During this time there have been persistent calls for South Africa to move beyond Eurocentric education programmes and curricula in favour of a system that reflects the continent s culture and identities of all South Africans The book argues that incremental reforms of existing structures are insufficient and that instead a deeper more fundamental shift in higher education structures values and systems is needed Overall the book calls for a comprehensive transformation to expand access for historically disadvantaged communities enhance quality and competitiveness address past injustices and improve the quality and capacity to act together for a more sustainable and just future Also exploring the digital transformations which have accelerated in the wake of the COVID 19 pandemic this book will be an essential read for researchers and policymakers working on higher education in South Africa      **Widening Access to Education as Social Justice** Akpovire Oduaran,Harbans S. Bhola,2006-07-10 Among the greatest challenges of the twenty first century is that of providing adequate educational opportunities to all citizens of the globe The broad availability of such opportunities and the genuine ability to take advantage of them are fundamental components of any equitable society In examining how widening access to education contributes to social justice this anthology composes a tribute to the life and work of the Nigerian educationist Michael A Omolewa The twenty seven contributions to this volume discuss foundational issues related to the educational dimensions of social justice present overviews of approaches related to widening access and analyze case studies from around the world as well as consider future directions in education policy and research This thematic depth is matched by the geographic representativeness of the work with contributors coming from the global South and North Widening Access to Education as Social Justice speaks with a credible and powerful voice about how making greater formal and informal educational opportunities available to men and women young adults and children everywhere can help bring about more equitable ways of living together thereby fostering the goods of cultural diversity tolerance and respect along with the creativity and responsibility vital to bringing

about actual social harmony      **Students and universities** Great Britain: Parliament: House of Commons: Innovation, Universities, Science and Skills Committee,2009-08-02 Incorporating HC 370      **Bridging the Knowledge Divide** Stewart Marshall,Wanjira Kinuthia,Wallace Taylor,2009-04-01 In many international settings developing economies are in danger of declining as the digital divide becomes the knowledge divide This decline attacks the very fabric of cohesion and purpose for these regional societies delivering increased social health economic and sustainability problems The examples in this book will provide leaders policy developers researchers students and community with successful strategies and principles of ICT use in education to address these needs This book will discuss how educational technology can be used to transform education and assist developing communities to close the knowledge divide It will provide comprehensive coverage of educational technology in development in different professions and parts of world The book will provide examples of best practice case studies and principles for educators community leaders researchers and policy advisers on the use of educational technology for development In particular it will provide examples of how education can be provided more flexibly in order to provide access to hitherto disadvantaged communities and individuals      **Higher Education in Regional and City Development Post-Secondary Vocational Education and Training Pathways and Partnerships** OECD,2012-11-16 This work identifies vocational education and training university linkages as one of the common issues that impact the engagement of tertiary education in socio economic development across countries      *ICTs for Advancing Rural Communities and Human Development: Addressing the Digital Divide* Chhabra, Susheel,2012-01-31 This book reviews the important impact ICTs have on economic social and political development and provides analyses of ICTs for education commerce and governance Provided by publisher      **European Higher Education, Social Responsibility, and the Local Democratic Mission** Sjur Bergan,2025-03-21 Contributes to a global conversation on the democratic mission of higher education with an examination of the specific case of higher education in Europe      **Scientists, Experts, and Civic Engagement** Amy E. Lesen,2016-04-01 How do scientists scholars and other experts engage with the general public and with the communities affected by their work or residing in their sites of study Where are the fine lines between public scholarship civic engagement and activism Must academics give back once they collect data and publish results In this volume authors from a wide range of disciplines examine these relationships to assess how they can be fruitful or challenging Describing the methodological and ethical issues that experts must consider when carrying out public scholarship this book includes a checklist for critical factors of success in engagement and an examination of the role of digital social media in science communication Illustrated by a range of case studies addressing environmental issues climate change resource use post disaster policy and education it offers an investigation into the levels and ways in which scholars can engage and how and whether academics and experts who engage in community work and public scholarship are acknowledged and rewarded for doing so by their institutions Also bringing into the debate the perspective of citizens who have collaborated with academics

the book offers an exploration of the democratizing potential of participatory action research      **Researching Widening Access to Lifelong Learning** Beth Crossan, Jim Gallacher, Michael Osborne, 2004-07-15 This authoritative volume is a truly international contribution to the worldwide debate on how best to widen access to lifelong learning The first section of the book comprises research studies from around the world reflecting the diversity of contexts in which widening access is researched and considers issues central to the access debate including different understandings of the concept of access organisational and structural change curriculum development entry policies performance and retention and labour market outcomes The second section illustrates diverse and innovative methodological approaches that have been employed by researchers in the field and considers the range of approaches available Given the growing concern around the world on the need to combat social exclusion and to improve economic circumstances through access to lifelong learning this book acts as a unique reference point informing the ongoing debate exploring the relationships between research policy and practice

Perspectives on Educational Governance S. Karin Amos, Felix Masarovic, Anne Rohstock, Alexander W. Wiseman, 2022 In March 2019 students and researchers from Germany the USA China Kenya and South Africa came together at the University of Tuebingen to discuss Educational Governance from an international perspective The group was mainly comprised of Ph D and Master students from various disciplines Education Literature Philosophy Political Science and debated questions such as What are the distinctive and different rationales underlying the discourse of Educational Governance and its political economic academic and pedagogic objectives How can we make these rationales visible and which theories and analytic tools can help us to decipher the meanings attached to them Are there different local and national trajectories in education discourse and practice with regard to Educational Governance and which role do international organizations and transnational transfer play This edited volume displays these discussions and aims at initiating a broader communication about Educational Governance between previously separated spaces      *Higher Education in Societies* Gaële

Goastellec, France Picard, 2014-09-11 Universities are not only economic engines but societal ones This book interrogates the embeddedness of Higher Education HE systems in national social contracts and discusses how their renegotiation is at play in the organisation of students access to universities Structured around the central concept of the social contract the growing recognition of the role of HE in its implementation and regulations governing both individual and collective access Higher Education in Societies A Multiscale Perspective explores the shifting mission of HE over the years from one thought to produce an elite to one of distributive justice by presenting research at the macro meso and micro levels In bringing together researchers from different countries continents and disciplines to study the same issue through a multiscale analysis this book forms the starting line for further theoretical and methodological debate on the value of weaving together different approaches to the study of HE including historical comparative sociological organisational institutional quantitative and qualitative      **Encyclopedia of Diversity in Education** James A. Banks, 2012-05-24 Presents research and statistics

case studies and best practices policies and programs at pre and post secondary levels Prebub price 535 00 valid to 21 07 12  
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## **Widening Access To Higher Education In Divided Communities** Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has are more evident than ever. They have the ability to inspire, provoke, and ignite change. Such may be the essence of the book **Widening Access To Higher Education In Divided Communities**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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