

Class

Internship Reflection Papers

While working for Recology in San Francisco, CA, I had the unique opportunity to lead my own pilot project on event diversion auditing and combined traditional office work with field audits, education and outreach, and job shadowing. My overall intern experience helped prepare me for my Senior Integrative Project as well as prepare me for the working world once I graduate Connecticut College.

Tracing its roots back to the 1930's, Recology sees itself as a resource recovery company instead of a garbage company. Paired with their mission of achieving Waste Zero (no material sent to the landfill), Recology stands out in the waste management industry as a uniquely environmental force for good. With its headquarters in San Francisco, Recology has expanded from the Bay Area up into dozens of cities in Northern California, Oregon, and Washington. Because of their environmental focus, Recology sometimes has more expensive bids for municipal waste hauling contracts and must win over the hearts and minds of their potential new customers with their impeccable track record of safety, landfill diversion, and popular programing like the Artist in Residency Program and volunteer days.

In San Francisco, Recology is the only waste hauler permitted to operate in the city, so the connections between the San Francisco Department of Environment and Recology are strong, and the two often collaborate. This also means that every citizen, household, apartment building, business, restaurant, hotel, and event operating in San Francisco is Recology's customer. In order to meet city mandated landfill diversion goals, Recology audits all of their customers as needed to assess the material quality in the waste stream, to see if people are correctly sorting their compost and recycling, and to conduct educational outreach visits.

Prior to my internship, Recology had never audited event material before, so I was the first and only Special Event Diversion Auditor. My mentor who designed this project for me, Eric Ahnmark, has a background in event greening services and had always wanted to audit special events in San Francisco to assess sorting behavior and material quality. The crux of my work focused on this question: what is the recoverability of the waste stream coming from events in San Francisco? I would call Event Producers on the phone to do pre-event consultations, manage staff and volunteer training when possible, go to the event site to conduct my audit, and finally communicate audit results back to the event producer.

The work itself was challenging at first as I learned how to talk to customers, familiarized myself with San Francisco's municipal policy, went on a facility tours, and attended a three-day seminar called Recycling 101. I shadowed my mentor for a full week on commercial audits to businesses and apartments in San Francisco.

For my personal project, I conducted all of my week's audits each Sunday for the bulk of the summer. I was given permission to drive a company truck to each event location, and had access to safety gear. Event Producers and staff were aware of my presence and would often come up and ask questions while I worked. While in the containers and debris boxes, I took copious notes

Reflection Paper On A Class

Nona Lyons



Reflection Paper On A Class:

The Course Reflection Project Nicole Schonemann, Emily Metzgar, Andrew Libby, 2015-05-01 Service learning is entering a post initiatory phase At tertiary institutions of all types and sizes service learning programs are common and service learning requirements for graduation are growing in popularity Taken together alongside continued faculty interest in effective teaching these factors have raised the visibility and popularity of service learning Now the greater need in service learning is not to prove the need for or efficacy of service learning but to turn the focus squarely back on practice Following established best practice is not enough instructors also need to reflect on how this fits within the specific context and application of each unique course and service learning partnership While there are many excellent resources that detail best practice and showcase exemplary service learning courses faculty reflection and course revision often goes unmentioned In response to the lack of attention on the role of reflection and course revision we convened groups of faculty from a variety of disciplines to reflect deeply on their courses paying specific attention to obstacles and challenges These conversations were converted to articles for this edited collection each chapter representing the process of reflection and revision and serving as a guide to develop effective practice in varied curricular contexts This text contributes to the body of literature on service learning in a unique and practical manner Faculty teaching or interested in teaching service learning classes would benefit from this text as well as university administrators and community service directors involved in service learning at a programmatic and institutional level This book should be marketed to faculty teaching disciplinary service learning classes and service learning pedagogy classes and administrative offices involved in service learning This could be a supplementary text for graduate level pedagogy courses Higher education institutional libraries would benefit from this text as well as the national and state campus compact offices

Handbook of Reflection and Reflective Inquiry Nona Lyons, 2010-04-07 Philosophers have warned of the perils of a life spent without reflection but what constitutes reflective inquiry and why it is necessary in our lives can be an elusive concept Synthesizing ideas from minds as diverse as John Dewey and Paulo Freire the Handbook of Reflection and Reflective Inquiry presents reflective thought in its most vital aspects not as a fanciful or nostalgic exercise but as a powerful means of seeing familiar events anew encouraging critical thinking and crucial insight teaching and learning In its opening pages two seasoned educators Maxine Greene and Lee Shulman discuss reflective inquiry as a form of active attention Thoreau's wide awakeness an act of consciousness and a process by which people can understand themselves their work particularly in the form of life projects and others Building on this foundation the Handbook analyzes through the work of 40 internationally oriented authors Definitional issues concerning reflection what it is and is not Worldwide social and moral conditions contributing to the growing interest in reflective inquiry in professional education Reflection as promoted across professional educational domains including K 12 education teacher education occupational therapy and the law Methods of facilitating and scaffolding reflective engagement Current pedagogical and

research practices in reflection Approaches to assessing reflective inquiry Educators across the professions as well as adult educators counselors and psychologists and curriculum developers concerned with adult learning will find the Handbook of Reflection and Reflective Inquiry an invaluable teaching tool for challenging times **Introduction to CRISPR-Cas9 Techniques** Michael J. Wolyniak, Donna L. Pattison, Jay N. Pieczynski, Maria S. Santisteban, 2025-02-17 This open access textbook provides an in depth introduction into the CRISPR cas9 technology and explores its use across the gamut of biological model systems As the subject has risen from a significant new discovery to a mainstream molecular biology practice it is essential that students of molecular biology understand the fundamentals behind CRISPR Cas9 technology and how it may be employed efficiently and ethically in research This volume edited by experts in both molecular biology and undergraduate education will teach not only the fundamentals of using CRISPR Cas9 but also how to successfully employ this technology in classroom settings The book is written for undergraduates and advanced high school classes in the area of molecular biology genetics genomics and biological engineering and will provide a perfect tool for undergraduate lecturers to prepare their classes **Assessment in Science** Daniel P. Shepardson, 2001-07-31 A resource for administrators and staff developers interested in designing professional development programs and for science teachers looking for techniques and examples of classroom based assessments **Drama and Education** Manon van de Water, Mary McAvoy, Kristin Hunt, 2015-02-20 Drama and Education provides a practical comprehensive guide to drama as a tool for teaching and learning It is among the first practical drama and performance textbooks that address brain based neuroscientific research making the argument that creativity is necessary in our lives that embodied learning is natural and essential and that contextual learning helps us find our place in society in relationship to other peoples and cultures As well as a historical and theoretical overview of the field it provides rationale and techniques for several specific methodologies linear drama process oriented drama drama for social justice and performance art Each approach is supplemented with sample lesson plans activities ideas for differentiation and extensive bibliographies The topics are discussed from five key angles Historical and theoretical foundations Curricular applications Practical toolkits for a range of classrooms and learning environments Different strategies for lesson plans Extension options for longer workshops Alongside these core methods the integration of other innovative forms from performance art to Theatre of the Oppressed into drama based learning is explored as well as the pragmatic concerns such as assessment planning and advocacy for arts learning and arts education partnerships Drama and Education is the comprehensive textbook for teachers and students on Applied Theatre and Theatre and Education courses **Teaching Social Equity in Public Administration** Sean A. McCandless, Susan T. Gooden, 2024-03-05 Public administration education programs prepare students in the provision of important public and nonprofit services so it is essential that such programs help prepare administrators to advance social equity one of the pillars of the discipline This exciting new book from social equity authorities Sean McCandless and Susan T Gooden demonstrates how public

administration faculty can teach social equity across the curriculum in practical terms This edited collection features chapters from authors experienced in both public administration and in teaching social equity Each chapter discusses teaching social equity in a particular class Introduction to Public Administration Organizational Dynamics and Theory Human Resources Policy Process Research Methods Capstones and more through distinct pedagogical practices that advance student learning including case studies community engagement projects and simulations The text captures an array of instructional approaches to social equity within public affairs education particularly at the graduate level It includes approaches from both established and newer instructors across a diversity of universities The book serves as an important resource to faculty who teach these courses as well as the students who take them Most importantly it is a resource to academics and practitioners alike who share a commitment to fairness in the implementation of public services

Living Spiritual Praxis Eric J. Kyle, 2013-10-24 Christian ministers working in congregations and with nonprofits seek to discern what it is that God has been doing and where it is that the Spirit might be leading them In Living Spiritual Praxis Eric Kyle looks to address the lack of resources on the work and dynamics of Christian spiritual formation that actually develop a specific process for spiritual formation programs Kyle strives to provide a guide for spiritual formation by using the praxis oriented fields of action research and practical theology He explores a process for understanding the nature and dynamics of a situation discerning specific formative interventions assessing various approaches and continually assessing and modifying these understandings and approaches Living Spiritual Praxis will be an invaluable resource for all Christians leaders and laity alike who are challenged by the spiritual formation of church members communities groups and individuals

Research Anthology on Instilling Social Justice in the Classroom Management Association, Information Resources, 2020-11-27 The issue of social justice has been brought to the forefront of society within recent years and educational institutions have become an integral part of this critical conversation Classroom settings are expected to take part in the promotion of inclusive practices and the development of culturally proficient environments that provide equal and effective education for all students regardless of race gender socio economic status and disability as well as from all walks of life The scope of these practices finds itself rooted in curriculum teacher preparation teaching practices and pedagogy in all educational environments Diversity within school administrations teachers and students has led to the need for socially just practices to become the norm for the progression and advancement of education worldwide In a modern society that is fighting for the equal treatment of all individuals the classroom must be a topic of discussion as it stands as a root of the problem and can be a major step in the right direction moving forward Research Anthology on Instilling Social Justice in the Classroom is a comprehensive reference source that provides an overview of social justice and its role in education ranging from concepts and theories for inclusivity tools and technologies for teaching diverse students and the implications of having culturally competent and diverse classrooms The chapters dive deeper into the curriculum choices teaching theories and

student experience as teachers strive to instill social justice learning methods within their classrooms These topics span a wide range of subjects from STEM to language arts and within all types of climates PK 12 higher education online or in person instruction and classrooms across the globe This book is ideal for in service and preservice teachers administrators social justice researchers practitioners stakeholders researchers academicians and students interested in how social justice is currently being implemented in all aspects of education

Reflective Practice in English Language Teaching Steve Mann, Steve Walsh, 2017-06-27 Offering a unique data led evidence based approach to reflective practice in English language teaching this book brings together theory research and practice in an accessible way to demonstrate what reflective practice looks like and how it is undertaken in a range of contexts Readers learn how to do and to research reflective practice in their own settings Through the use of data dialogue and appropriate tools the authors show how reflective practice can be used as an ongoing teaching tool that supports professional self development

Service Learning in Higher Education Elaine Clanton Harpine, 2024-02-27 This practical guide assists university faculty in developing and implementing service learning courses and projects across multiple disciplines It examines how embedding academic service learning projects into the core curricula benefits not only the students but also their universities and communities The book describes ways in which service learning becomes a powerful teaching method using step by step explanations real world examples and instructor checklists and handouts Chapters detail how to integrate academic service learning projects into classroom pedagogy and evaluate student experience Key areas of coverage include Strategies for ensuring that students engage with academic service learning projects from the initial stages through completion Guidance on embedding an academic service learning curriculum into traditional coursework to supplement students textbook knowledge and classroom experiences to address real world problems in the community Research confirming the ways in which students learn more and score higher on end of the semester tests when courses incorporate academic service learning projects Steps to incorporate service learning projects across various disciplines and coursework to enrich student learning and produce positive outcomes for universities and communities *Service Learning in Higher Education* is an essential resource for professors and graduate students as well as teachers and educational professionals in such varied fields as school and clinical child psychology educational psychology social work pedagogy educational practice and policy sociology anthropology and all related disciplines

Handbook of Counselor Preparation Karen Eriksen, 2011-12 Published in cooperation with the Association for Counselor Education and Supervision ACES

Gender Identity, Equity, and Violence Geraldine B. Stahly, 2023-07-03 The authors of the thirteen chapters in this volume bring excitement and innovations to teaching about gender from a wide range of theoretical and discipline perspectives They exhibit the inclusiveness that is central to feminist pedagogy a perspective that centers the educational enterprise in the analysis of the interconnectedness of social categories that have traditionally divided and given root to inequality and oppression and aims for no less than social transformation Empowerment is a core value in gender

education and the experiential approach nurtures that goal This volume provides many examples of the power of learning through experience as the authors demonstrate that the authority of the feminist teacher as intellectual and theorist finds expression in the goal of making students themselves theorists of their own lives by interrogating and analyzing their own experience Weiler 1991 To stimulate the adaptation of the approaches described in these books each volume includes an Activity Methodology table that summarizes key elements of each example such as class size pedagogy and other disciplinary applications

With Service In Mind Robert G. Bringle, Donna K. Duffy, 2023-07-03 This volume sixth in the Service Learning in the Disciplines Series reflects the growing interest among psychology educators in service learning from the perspectives of research practice and teaching The first part of the book addresses how psychological theory research and practice bear on collaborating with communities while the second half shows how service learning can be effectively integrated into a variety of psychology courses to increase the breadth and depth of student learning

Quick Hits for Teaching with Technology Robin K. Morgan, Kimberly T. Olivares, 2012-02-29 An accompanying interactive website enhances the value of this innovative tool

Radical Constructivism in Mathematics Education E. von Glasersfeld, 1991-06-30 Mathematics is the science of acts without things and through this of things one can define by acts 1 Paul Val ry The essays collected in this volume form a mosaik of theory research and practice directed at the task of spreading mathematical knowledge They address questions raised by the recurrent observation that all too frequently the present ways and means of teaching mathematics generate in the student a lasting aversion against numbers rather than an understanding of the useful and sometimes enchanting things one can do with them Parents teachers and researchers in the field of education are well aware of this dismal situation but their views about what causes the wide spread failure and what steps should be taken to correct it have so far not come anywhere near a practicable consensus The authors of the chapters in this book have all had extensive experience in teaching as well as in educational research They approach the problems they have isolated from their own individual perspectives Yet they share both an overall goal and a specific fundamental conviction that characterized the efforts about which they write here The common goal is to find a better way to teach mathematics The common conviction is that knowledge cannot simply be transferred ready made from parent to child or from teacher to student but has to be actively built up by each learner in his or her own mind

Events of Art and Education in Post-climate Times Carl Anders Säfström, Glenn Loughran, 2025-07-18 This book concerns the urgency of thinking and acting in response to climate change through art and education While both fields are often connected through disciplinary dialogues climate change prompts a greater need to unite artists and educators around common environmental problems and goals By staging transcritical engagements this book draws out common and uncommon disciplinary perspectives that can generate new ways of thinking living and doing in the Anthropocene Ideas around courage resilience life and death emerge An expression of active non violent resistance to the ongoing destruction of our planet this book supports imaginative action popular

sovereignty and the courage to live well within the challenges of our era Engaging artists and educators questions it maps significant differences and potential intersections for further enquiry Events of Art and Education in Post climate Times will be helpful for students studying art education environment sustainability and climate change It will also interest researchers practising artists and teachers in these disciplines by being at the forefront of current discussions in both fields

Experiences of Second Language Teacher Education T. Wright,M. Beaumont,2014-12-03 This book brings together the voices of teacher educators working in different national and educational settings It Covers themes such as change in teacher education practices the influences of context on practice and of interculturality to provide rich insights into the processes and effects of second language teacher education

Teaching Reading and Literature with Classroom Talk Dawan Coombs,2024-12-26 This book presents a framework for conceptualizing and enacting dialogic approaches to teaching literature and reading in your classroom Dialogical approaches have often been used in secondary classrooms for teaching writing by incorporating students lives and experiences into the English Language Arts ELA curriculum But what might it look like to create reading moments that bring texts to life by allowing students to use their own identities and experiences as the foundation for their interpretation The most current research in reading motivation culturally responsive teaching and even neuroscience points to the power of dialogical approaches to not only engage students in reading texts but when used consistently and repeatedly help increase students reading growth and achievement Dialogical approaches can be particularly helpful for struggling readers English language learners ELLs and neurodivergent students This book explores dialogical approaches to teaching reading and literature in secondary ELA classrooms with descriptions of hands on activities models of dialogical strategies and real time examples from ELA and reading classes Each chapter includes motivating accessible and research based methods and tools that help students connect content to their lives and explore a diversity of perspectives With resources such as assignment sheets and rubrics this is an essential book for middle and high school ELA teachers reading coaches and interventionists teachers working with ELLs and pre service teachers who are looking to better understand and utilize dialogical approaches to support their students in transforming their reader identities

Leadership Education Frank H. Freeman,Kristin M. Axtman,Mary K. Schwartz,1998 This sourcebook contains descriptions of original leadership course syllabi and programs for use by educators student activity directors and others designing and delivering leadership development courses and programs To be selected for this sourcebook programs must focus on leadership contain details about curriculum objectives format outline learning modules projects activities and evaluation include innovative or unique content method of delivery or audience and have been included in a previous edition The descriptions are divided into five primary sections degree programs graduate and undergraduate academic sources from high school to graduate level cocurricular programs professional programs and community programs Also included are a bibliography of reading material used in the courses and programs two essays describing the design of new campus programs and an index for references to

institutions course topics teaching methods and leadership skills and styles JMD **Cultural Awareness and Competency Development in Higher Education** Leavitt, Lynda, Wisdom, Sherrie, Leavitt, Kelly, 2017-02-08 As the world becomes more globalized student populations in university settings will continue to grow in diversity To ensure students develop the cultural competence to adapt to new environments universities and colleges must develop policies and programs to aid in the progression of cultural acceptance and understanding Cultural Awareness and Competency Development in Higher Education is an essential reference book on the latest literature regarding multiculturalism in colleges and universities focusing on administration and faculty implementation of culturally aware curriculum to support the development of students global competence Featuring extensive coverage on a range of topics including social constructivism co curricular learning and inclusive pedagogy this publication is ideally designed for academicians researchers and students seeking current research on the inclusion of culturally diverse curriculums in higher education

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