



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

MATHEMATICS

4008/2

PAPER 2

JUNE 2013 SESSION

2 hours 30 minutes

Additional materials:

Answer paper

Geometrical instruments

Graph paper (3 sheets)

Mathematical tables

Plain paper (1 sheet)

TIME 2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer **all** questions in **Section A** and any **three** questions from **Section B**.

Paper Mathematics Zimsec June 2013

Katrin Zwirgmaier



Paper Mathematics Zimsec June 2013:

Education and Development in Zimbabwe Edward Shizha, Michael T. Kariwo, 2012-01-01 The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding, and the egalitarian approach to widening access to education. The nexus between education, democracy, and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language, and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political, and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking, and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political, and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators, and researchers, and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political, and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in-depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe. Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis, covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide-ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education, how ideology, policy, international pressures, economic factors, and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright, Professor of Education, University of British Columbia.

Teacher in Zimbabwe, 2014 **International Handbook of Mathematical Learning Difficulties** Annemarie Fritz, Vitor Geraldi Haase, Pekka Räsänen, 2019-01-30 This comprehensive volume provides teachers, researchers, and education professionals with cutting-edge knowledge developed in the last decades by the educational, behavioural, and neurosciences, integrating cognitive, developmental, and socioeconomic approaches to deal with the problems children face in

learning mathematics The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades but the most part of this research has been conducted in non applied settings and there s still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings Now it s time to bring the results from the laboratory to the classroom Apart from bringing the theoretical discussions to educational settings the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments It also provides insights to translate research knowledge into public policies in order to address socioeconomic issues And it does so from an international perspective dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world All of this makes the International Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society

The African Mother Tongue and Mathematical Ideas Abdul Karim Bangura, 2020-06-02 This book by renowned scholar Dr Abdul Karim Bangura combines linguistics and mathematics to show how and why African centred mathematical ideas can be a driving force in Africa s development efforts Bangura explores the concept that Africa has been the centre of the History of Mathematics for thousands of years as the civilizations that emerged across the continent developed contributions which would enrich both ancient and modern understanding of nature through mathematics However scholars and other professionals working in the field of mathematics education in Africa have identified a plethora of issues in carrying out their tasks This is highlighted by one of the most compelling arguments in the book which is that a major reason for these problems is the fact that the African mother tongues has been greatly neglected in the teaching of mathematics in the continent Bangura asserts that a change has to be made in order for Africa to benefit from the exceptional opportunities mathematics offer showing that even if there is a great body of work connecting linguistics and mathematics few analyses have been performed on the link between African languages and mathematics and the ones that have been made are not theoretically grounded on linguistics Thus the book begins by identifying the objects of study of linguistics and mathematics and delineates which ones they have in common Next since the object of study of linguistics is language the nine design features of language are employed to examine each of the objects as it pertains to African languages After that mathematical ideas of sustainability and those of tipping points are suggested as means to help Africa s development efforts

Validating Technological Innovation David Coniam, Peter Falvey, 2016-04-02 This book discusses Hong Kong s use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong The authors discuss their experience of the validation process demonstrating how high stakes innovation should be fully validated

by a series of research studies in order to satisfy key stakeholders

19 Previous Year NDA/ NA Mathematics, English & General Knowledge Topic-wise Solved Papers (2006 - 2023) - set of 2 Books - 9th Edition | 35 Authentic Papers | 9450 MCQs Disha Experts,2024-10-22 The 9th updated edition of the Combo set of 2 Books 19 Previous Year NDA NA English General Knowledge Mathematics Topic wise Solved Papers 2006 2024 contains 37 Question papers of Mathematics held from April 2006 to September 2024 The complete syllabus of NDA NA is divided into 56 Topics Mathematics 24 Topics English 8 Topics General Knowledge 24 Topics The Book consists of more than 9990 MCQs Mathematics 4440 MCQs English 1850 MCQs General Knowledge 3700 MCQs distributed among 56 Topics The strength of the book lies in the originality of its question papers and Errorless Solutions The Book provides detailed step by step solutions to provide 100% concept clarity to the students

SADC Gender Protocol 2013 Barometer ,2013-09-25 In August 2008 Heads of State of the Southern African Development Community adopted the ground breaking SADC Protocol on Gender and Development This followed a concerted campaign by NGOs under the umbrella of the Southern Africa Gender Protocol Alliance By the 2013 Heads of State summit 13 countries had signed and 12 countries had ratified the SADC Gender Protocol The Protocol is now in force With two years to go time is ticking to 2015 when governments need to have achieved 28 targets for the attainment of gender equality In keeping with the Alliance slogan Yes we must this 2013 Barometer provides a wealth of updated data against which progress will be measured by all those who cherish democracy in the region The SADC Gender and Development Index SGDI introduced in 2011 complements the Citizen Score Card CSC that has been running for five years to benchmark progress

Sustainable and Dynamic Graduate Employability Mona Khare,2023-09-22 This volume presents a theoretical and strategic discussion on the linkages between sustainable graduate employability skill building and economic growth With case studies from India South Africa Zimbabwe Taiwan England Germany the United States United Arab Emirates Australia and Asian countries it looks at the skills training and education landscape around the continents examines the state of employment and offers case specific recommendations The book analyses the role of higher education and vocational education policies and strategies in integrating skill training in education in order to achieve quality education and sustainable employment for all An important critique of skills training education policy and employment planning the volume will be an essential read for scholars and researchers of sustainable development development studies public policy political economy labour studies and education It will also be useful for policymakers

Cracking the code UNESCO,2017-09-04 This report aims to crack the code by deciphering the factors that hinder and facilitate girls and women s participation achievement and continuation in science technology engineering and mathematics STEM education and in particular what the education sector can do to promote girls and women s interest in and engagement with STEM education and ultimately STEM careers

African Governance Report III 2013 ,2013 The African Governance Report the most comprehensive report on governance in Africa assesses and monitors the progress of African countries on governance identifies capacity

gaps in governance institutions and proposes policies and strategic interventions to improve governance on the continent This third edition of the Report while continuing to monitor governance trends adopts a thematic approach elections and the management of diversity in Africa Elections are central to democratic governance and the political management of diversity in plural societies While elections are held with greater regularity in Africa their content and quality remains suspect in many countries with Africa s rich diversity deployed as a combusive tool in electoral conflicts Elections have often triggered conflict with violence tensions acrimonies and sharp elite divisions surrounding electoral processes and outcomes a worrying trend for Africa s democratic future The Report investigates elections in the face of managing diversity in Africa It recommends major electoral institutional political and constitutional reforms to enable elections to facilitate the democratic management of diversity while significantly improving their quality and credibility These include reform of the party system to make it more inclusive and democratic a move to more proportional electoral systems and an increase in the autonomy and effectiveness of election management boards The Report argues that regional and subregional initiatives and frameworks for elections democracy and governance have to be implemented and monitored to improve electoral performance and promote democratic consolidation and stability Page 4 of cover

Modelling urban spatial change: a review of international and South African modelling initiatives Chris Wray,2013-08-30 Urban growth and land use change models have the potential to become important tools for urban spatial planning and management Before embarking on any modelling however GCRO felt it was important to take note of and critically assess lessons to be learnt from international experience and scholarship on spatial modelling as well as a number of South African experiments that model future urban development In 2012 GCRO initiated preliminary research into current international and South African modelling trends through a desktop study and telephone email and personal interviews This Occasional paper sets out to investigate what urban spatial change modelling research is currently being undertaken internationally and within South Africa At the international level urban modelling research since 2000 is reviewed according to five main categories land use transportation LUT cellular automata urban system dynamics agent based models ABMs and spatial economics econometric models SE EMs Within South Africa urban modelling initiatives are categorised differently and include a broader range of urban modelling techniques Typologies used include provincial government modelling initiatives in Gauteng municipal government modelling initiatives other government funded modelling research and academic modelling research The various modelling initiatives described are by no means a comprehensive review of all urban spatial change modelling projects in South Africa but provide a broad indication of the types of urban spatial change modelling underway Importantly the models may form the basis for more accurate and sophisticated urban modelling projects in the future The paper concludes by identifying key urban modelling opportunities and challenges for short to long term planning in the GCR and South Africa

Network Optimization: An Introduction to the Network Reconstruction Approach Elias Munapo,Santosh Kumar,Philimon Nyamugure,Trust Tawanda,2025-07-03 For every

problem mathematical or otherwise there is more than one approach and much depends on the ingenuity of the person concerned Consider that a person is interested in picking some fruit from a tree and is considering multiple picking options One possibility is if one can reach the fruit just snip it to retrieve it The second possibility is to alternatively apply force and detach the fruit from the tree If neither option is possible the fruit can still be detached from the tree but how A third possibility lies in the fact that just holding on to the fruit and turning it in one direction it can be picked Similarly many possibilities are seen by keen eyes while solving a mathematical problem The reconstruction approach applied in this book is like the third possibility of holding a fruit and turning it in one direction until the desired solution is obtained This book is an introduction to reconstruction concepts and their applications for solving some network optimization problems Networks are a mathematical abstraction of a given physical situation which are described by using nodes links directed or non directed and link weights defining some associated properties of that physical system Reconstruction ideas exploit the mathematical structure of a particular problem and find ways to reach the required solution It is hoped that these ideas will be explored for other mathematical structures The authors have developed many methods to find optimal solutions for these network related problems and they observed that various methods discussed in 8 chapters have a common thread of reconstruction which unites them and that aspect motivated authors to develop this book

Information and Communications Technology in STEM Education Umesh Ramnarain,Mdutshekelwa Ndlovu,2023-07-21 This timely book presents the latest scholarly research on the integration of Information Communications Technology ICT for enhanced STEM education in African schools and universities Featuring critical discussion and illustration of key data led arguments this volume gives a comprehensive picture of the breadth complexity and diversity of issues present in different African countries It highlights a diverse range of topics such as approaches to ICT integration the use of digital technologies to support inquiry based learning teacher development and contextual issues in ICT integration for STEM education Chapters feature contributions and shared experiences from prominent science educators and researchers from across African regions and demonstrate findings and reflections on emerging trends pedagogical innovations and research informed practices on ICT integration in STEM education Offering cutting edge research on STEM and digital education in Africa the book will appeal to researchers postgraduate students and scholars in the fields of STEM education ICT education digital education and pedagogy

Drawing for Science Education Phyllis Katz,2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning The authors are working in schools universities and continual science learning CSL settings around the world They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking sometimes direct observation and in other instances their memories The result is a collection of research and essays that offer theory techniques outcomes and models for the reader Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms Secondary students

describe their ideas of chemistry and physics Teacher educators use drawings to consider the progress of their undergraduates understanding of science teaching and even their moral ethical responses to teaching about climate change Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted A physician explains how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the teaching and learning continuum The sections are divided by the kinds of activities for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning

African Migrants and the Refugee Crisis Olayiwola Abegunrin, Sabella O. Abidde, 2020-11-12 This book discusses African migration and the refugee crisis Economic political and social tension in the Middle East and in many parts of the Global South has induced historic mass migration across national and international borders The situation is especially dire in Africa where a sizable number of Africans have chosen or have been forced to leave their countries of origin for Europe and North America Written by an international team of scholars this edited book traces the refugee crisis around the world telling the necessary story of forced migration intentional exclusion and human insecurity from an Afrocentric lens The volume is divided into three sections Section I places African migration within the broader contexts of international history law economics and policy Section II discusses cases of African migration to Europe Latin America and the Mediterranean Section III considers negative consequences of mass African migration including the restriction and criminalization of migration post traumatic stress disorder and gender based violence A compelling account of risk resilience and global power dynamics this volume will be useful to students and researchers interested in African studies migration peace and conflict studies and policy as well as professionals practitioners NGOs IGOs governmental and humanitarian organizations

Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set) Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events

ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala, 2018-07-05

China's Educational Modernisation and the Sources of Rural Teachers Wang Guoming, 2022-12-30 Drawing on modernisation theory this book charts the history and development of China's rural education while examining the changes in rural teacher training and recruitment since the beginning of the twentieth century Highlighting the changes in the composition of the body of rural teachers after modern schools were established in rural areas in China the author outlines and discusses several historical phases that figure in the transformation of the teaching profession including traditional private homeschooling teachers sishu teachers the earliest group of teachers of new style schools non government teachers teachers trained in normal schools and substitute teachers Based on field studies in a

county in northern China the book analyses various contributing factors in rural teacher resourcing ranging from China's modernisation and urbanisation the county's social and economic development management systems of rural schools and teachers and teacher training and recruiting mechanisms It also introduces the temporary solutions and long term plans that have been adopted and implemented in different historical periods to regenerate the rural teaching force The title will be a useful reference for scholars students and policymakers interested in modern and contemporary education in China rural teachers and rural education

AQA Advanced Maths: Mathematical Studies Level 3 Certificate June

Houghton, 2020-07-16 In full colour and written specifically for the AQA Level 3 Certificate in Mathematical Studies this book provides plenty of worked examples practice questions and practice exam papers Set in engaging contexts relevant to a wide range of other post 16 subjects AQA Mathematical Studies is also supported by online teacher notes

To Be a Minority Teacher in a Foreign Culture Mary Gutman, Wurud Jayusi, Michael Beck, Zvi Bekerman, 2023-05-27 This open access book offers in depth knowledge on the challenges and opportunities offered by the inclusion of minority teachers in mainstream educational settings from an international perspective It aims to be a unique and important contribution for scholars policy makers and practitioners considering the complexities brought about by global trends into national local educational systems and settings It will also serve to guide future research policy and practice in this important field of inquiry The work will contribute answers to questions such as How do immigrant minority teachers experience their work in mainstream educational settings How do mainstream shareholders experience the inclusion of immigrant minority teachers in mainstream educational settings What is the effect of the successful and or unsuccessful integration of minority teachers and teacher educators into mainstream education settings

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