



# What Did You Learn Essay

**Rosa Manchón**



## What Did You Learn Essay:

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the language of statistics The book is for those who teach and assess second language writing in several different contexts the IEP the developmental writing classroom and the sheltered composition classroom In addition teachers who experience a mixed population or teach cross cultural composition will find the book a valuable resource Other books have thoroughly covered the theoretical aspects of writing assessment but none have focused as heavily as this book does on pragmatic classroom aspects of writing assessment Further no book to date has included an in depth examination of the machine scoring of writing and its effects on second language writers Crusan not only makes a compelling case for becoming knowledgeable about L2 writing assessment but offers the means to do so Her highly accessible thought provoking presentation of the conceptual and practical dimensions of writing assessment both for the classroom and on a larger scale promises to engage readers who have previously found the technical detail of other works on assessment off putting as well as those who have had no previous exposure to the study of assessment at all **Writing That Makes Sense, 2nd Edition**

David S. Hogsette, 2019-11-05 The second edition of Writing That Makes Sense takes students through the fundamentals of the writing process and explores the basic steps of critical thinking Drawing upon over twenty years of experience teaching college composition and professional writing David S Hogsette combines relevant writing pedagogy and practical assignments with the basics of critical thinking to provide students with step by step guides for successful academic writing in a variety of rhetorical modes New in the second edition Expanded discussion of how to write effective thesis statements for informative persuasive evaluative and synthesis essays including helpful thesis statement templates Extensive templates introducing students to conventions of academic discourse including integrating outside sources interacting with other writers ideas and dialoguing with multiple perspectives Examples of academic writing from different disciplines illustrating essay titles abstracts thesis statements introductions conclusions and voice Expanded discussion of voice in academic writing including an exploration of active and passive voice constructions in different disciplines and tips on how to edit for clarity A new chapter on writing in the disciplines Updated sample student papers New readings with examples of opposing views and multiple perspectives [The MBA Field Guide: How to Get In & What to Expect at the World's Renowned Programs](#) ,

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Write Choices Sue Hertz, 2015-03-18 Write Choices Elements of Nonfiction Storytelling helps writers cultivate their nonfiction storytelling skills by exploring the decisions all writers confront when crafting factual narratives Sue Hertz focuses on examining the common choices all true storytellers encounter whether they are writing memoirs literary journalism personal essays or travel essays And since today s writers are no longer confined to paper Write Choices also includes digital storytelling options and advice on how writers can employ technology to enhance their narratives Key Features Challenging Choices boxes in each chapter highlight how writers have decided to proceed at a particularly difficult juncture in their writing process Web Choices sections in each chapter detail the decisions involved in creating additional multimedia to complement prose narratives Try Tim writing exercises throughout the text provide opportunities for readers to apply and explore writing strategies presented in each chapter Content gleaned from interviews with over 60 nonfiction storytellers exposes readers to established writers and editors representing all styles of nonfiction writing Book jacket

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Murdick,2013-08 Composition directors often have little time to prepare new instructors in methods of teaching writing and to forewarn them of the many daily problems that arise in this challenging work Teaching College Composition which can be read in a weekend goes a long way toward meeting those ends It provides information on twenty six topics from issues of class conduct to methods of critiquing papers to ways of evaluating student work It also provides approaches to six of the most common writing assignments in first year composition Teaching College Composition can also serve as a supplemental text for a teaching of writing course providing an element of street knowledge to the theoretical content *In Our Own Words Student Book* Rebecca Mlynarczyk,Steven B. Haber,2005-04-04 In Our Own Words takes the unique approach of using student writing as a resource for writing instruction and idea development The defining characteristic of this unique high intermediate to advanced writing text is the use of non native student writing to teach writing This feature makes the text easily accessible to and popular with students The third edition features 15 new readings by student writers five new readings by professional writers updated writing topics Internet activities to support the writing process and contextualized revising and editing activities



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